

Childminder Report

Inspection date

20 July 2017

Previous inspection date

22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of individual children's interests and needs. She uses this understanding to provide activities and opportunities that support children to make good progress in their learning and development.
- The childminder is a good role model. She demonstrates and reminds children about using good manners.
- Children are consistently given high levels of praise and encouragement, which help to support their confidence, motivation and self-esteem.
- The childminder uses a range of strategies to promote children's good behaviour. She praises positive behaviour and supports young children to share resources with each other. She gives clear explanations to support children's understanding.
- Children have access to a wide range of age-appropriate toys and resources which they can access independently. This helps to give them freedom to make choices about their own play.
- The childminder supports children's communication skills well. She labels objects to extend children's vocabulary and repeats words that they say to support their pronunciation.

It is not yet outstanding because:

- The childminder does not make the most of her good relationships with parents to support them to complement and extend their children's learning at home.
- The childminder has not established a highly focused programme of professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the strategies that are in place to support parents to complement and extend their children's learning at home
- focus more precisely on developing a targeted programme of professional development to ensure that the high-quality practice is consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently attended child protection training. This has helped her to have a good understanding of how to be alert to possible signs that indicate concerns about a child's welfare. The childminder now monitors children's progress towards the early learning goals. This helps her to identify any gaps in children's learning and development, as well as what they need to learn next. The childminder reflects upon her practice and the activities that she provides. She asks for input from parents and asks children what they have enjoyed playing. She has attended some training to help her to improve outcomes for children. For example, she has attended training to update her knowledge of how to carry out observations and assessments and how to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Children are given time to explore resources, following their own interests. The childminder then sensitively extends their play and builds upon the child's learning. The childminder supports children to make marks and to talk about what they have drawn. They use chunky chalk on big pieces of paper to make their own creations. This helps to support their small-muscle skills in preparation for their early writing. Younger children have opportunities to develop their senses and play with a variety of different textures. They enjoy playing with cooked and uncooked pasta to explore the differences. Overall, the childminder has developed strong relationships with parents and keeps them informed of the progress that their child is making. Parents are complimentary about the childminder and the care and teaching that she provides.

Personal development, behaviour and welfare are good

The environment is welcoming and homely. Children's work is displayed which helps children to develop a sense of belonging and boosts their self-esteem. The childminder supports children to play alongside others and to develop social skills, such as sharing with each other and being kind. They attend a variety of groups within the community, such as mums and tots groups and a regular rhyme time at the library. She supports children to develop their independence well. For example, young children are encouraged to feed themselves and follow good hygiene routines. She teaches children to have an awareness of keeping themselves safe through their play and daily routines. Children develop an understanding of the world around them. They plant and care for sunflower seeds as well as observing caterpillars as they grow and change into butterflies.

Outcomes for children are good

Children are happy. They confidently initiate their own learning and explorations and investigate objects to see if they roll. They enjoy sharing books, learn to count, identify shapes and different colours. They learn about similarities and differences between themselves and others through their daily play and experiences. Children develop the key skills they need in preparation for the next stages in their learning.

Setting details

Unique reference number	312037
Local authority	Tameside
Inspection number	1059541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 October 2012
Telephone number	

The childminder registered in 1999. She lives in the Stalybridge area of Tameside. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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