

Childminder Report

Inspection date

24 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and nurturing environment. Children are very happy in the setting and form strong bonds with her, which supports their emotional development effectively.
- The quality of teaching is good. The childminder follows children's interests well and plans a range of activities that matches their fascinations successfully. This helps to create a love of learning.
- Children comment that they enjoy playing outside on large equipment. This helps develop their physical skills effectively.
- The childminder treats children with respect and sets clear boundaries. This supports children's very good behaviour.
- The childminder works closely with families and takes a holistic approach to children's care and learning. Parents commend the level of support they receive from the childminder and appreciate the suggestions for activities to do at home.

It is not yet outstanding because:

- The childminder does not focus enough on deepening her good understanding of how children learn to provide consistently challenging activities to fully extend children's learning.
- The childminder does not always provide enough opportunities for children to develop their ideas and try different ways to complete activities to build their confidence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an even deeper understanding of how children learn to provide consistently challenging activities and extend children's learning even more
- provide more opportunities for children to develop their ideas and try different ways to complete activities to build their confidence even further.

Inspection activities

- The inspector had a tour of the setting and observed the areas used for childminding.
- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to children and took account of parents' written feedback.
- The inspector spoke to the childminder at appropriate times during the inspection and looked at relevant documents, such as her current first-aid certificate.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of child protection issues. She keeps up to date with the Local Safeguarding Children Board procedures and revises her policies and procedures in line with the most up-to-date guidance. The childminder has developed effective links in the community. She works closely with other childminders and teaching staff. She takes children on visits to playgroups in the local community and in other areas of the city. This helps them develop their understanding of diversity well. The childminder is a reflective practitioner. She seeks the views of children and parents to help her drive improvement in the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of toys and resources which children can choose from freely. This develops their independence well. The childminder engages in meaningful conversations with children and values their contributions. She develops children's speech and language well, for example, by providing a commentary during planned activities. The childminder encourages children to look at the similarities and differences in patterns and talks about shapes. This develops children's mathematical skills successfully. The childminder regularly discusses children's progress with parents and talks about children's next steps in learning. She quickly identifies any gaps in learning and plans effectively, in partnership with parents, to help children catch up.

Personal development, behaviour and welfare are good

Children settle very well in the setting. The childminder gathers detailed information about children when they start at the setting. This helps her provide continuity of care and purposeful activities from the outset. Children are confident and choose resources to help them with their learning. For example, children draw pictures of caterpillars then remember that the childminder has a book about a caterpillar. They independently find the book and enjoy looking at the pictures. Children are learning about healthy lifestyles. During lunch, they learn to take sensible portion sizes and talk about what having a balanced diet means. Children understand how to keep themselves safe. They remind each other politely to sit on their bottoms on chairs and know that if they do not they could fall off. The childminder uses positive reinforcement and praise which effectively builds children's self-esteem and good manners.

Outcomes for children are good

Children are very active learners. They enjoy playing with dinosaurs and talk knowledgeably about the different characteristics of each one. They form an imaginary prehistoric world and invite other children into their play. Children demonstrate kindness and a caring attitude towards one another. Children create decorative fish mobiles and develop their small-muscle skills as they use glue to attach sequins. They make good progress in their learning. The skills they are acquiring prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY487339
Local authority	Sheffield
Inspection number	1009261
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Ecclesall, Sheffield. She operates all year round from 7.30am to 6pm, Monday to Wednesday, except for bank holidays and family holidays. She works with a co-childminder.

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