

Little Jewels Pre-School

St. Paul's Church Centre, Cavendish Road, London, N4 1RW



Inspection date

21 July 2017

Previous inspection date

27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide interesting and stimulating experiences. Activities such as drama and gymnastics help to develop children's physical skills and confidence, and children also enjoy being creative and exploring using their senses. Children enjoy trips in the local area, including visits to the nature reserve, where they learn through first-hand experiences about wildlife, animals and insects.
- The key-person system is embedded well. Staff have a good knowledge of the children in their key group and sensitively meet their needs. Partnerships with parents are successful. They feel included in their child's learning and informed of their progress.
- Observations and assessments are effective, enabling staff to monitor children's progress accurately and plan for their individual needs. Staff help children to value and respect each other. They model good behaviour and help them to cooperate with each other.

It is not yet outstanding because:

- Children are not always grouped together appropriately during focused learning activities. At times, younger children's learning is not supported as well as possible, as activities are dominated by older, more confident children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some group activities to make it easier for all children to take part.

Inspection activities

- The inspector observed children's play and staff interactions with them, indoors and during outdoor play.
- The inspector talked to staff and held discussions with the manager.
- The inspector and manager completed a joint observation.
- The inspector examined relevant documentation, including children's progress records and staff records.
- The inspector talked to parents and children to gather their views on the pre-school.

Inspector

Havva Pavli

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about their child protection roles and the reporting procedures if they identify any welfare concerns. The manager works closely with staff and monitors their teaching skills effectively. Accurate assessment and tracking of children helps to identify any gaps in learning effectively. The manager has high expectations, which are filtered down to staff and children. Monitoring of staff's continued suitability and professional development is thorough. Managers complete monthly supervision sessions with each staff member. The curriculum is varied and diverse. Activities suit the ages and interests of children. Managers complete thorough risk assessments. They work well with other professionals to meet the care and learning needs of children who have special educational needs and/or disabilities. They have created a pleasant working and learning environment where children are secure at all times. Staff help each other and work well as a team.

Quality of teaching, learning and assessment is good

Children enjoy playing and learning in this busy, caring environment. They are confident and make their own decisions. For example, they choose if they want to eat their snack indoors or outdoors. Children benefit from exciting learning experiences. For example, they engage and respond well to the interesting activities that encourage them to explore their senses, such as orange filled water, coloured spaghetti or shaving-foam letters. Children have good opportunities to develop their physical skills. For example, they climb on crates and negotiate space as they move around tyres. Staff assessment of children's progress is accurate. This allows them to identify any gaps in learning quickly.

Personal development, behaviour and welfare are good

Children are confident and self-assured. Staff are good role models for children. For example, they talk to each other, and children, with respect. Staff provide effective support for children who are feeling less sure of themselves. For example, they use sensitive words and cuddles, helping children to feel safe. Children's good health is well supported. Menus are devised to meet their dietary needs and offer a varied range of healthy foods. Activities, such as trips to the nature reserve and outdoor play, provide children with stimulation and exercise. Partnerships with parents are fostered well. For example, parents comment that their children are 'treated like celebrities' and 'staff are always happy, even at five o'clock'. They say that their children enjoy coming to nursery and feel up to date with their children's learning and development.

Outcomes for children are good

Children make good progress. They are inquisitive and enjoy their learning. Children's good social, physical and language skills help to prepare them well for their next stages in learning, including school.

Setting details

Unique reference number	140434
Local authority	Haringey
Inspection number	1061442
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	49
Name of registered person	Little Jewels Pre-School
Registered person unique reference number	RP523857
Date of previous inspection	27 June 2013
Telephone number	020 8341 2733

Little Jewels Pre-School registered in 1996. It operates from St Paul's Church hall in the London Borough of Haringey. The pre-school runs on Monday to Friday from 8am to 6pm, for 50 weeks of the year. The pre-school receives funding for the provision of free early years education for children aged three and four years. There are 13 members of staff, eight of whom hold appropriate early years qualifications from level 2 to level 6.

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