# Childminder Report



**Inspection date**20 July 2017
Previous inspection date
8 January 2014

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder fully understands child protection issues and the signs and indicators that would cause her to be concerned about a child's welfare. She knows the procedures to follow to report these and undertakes regular training to update her knowledge.
- The childminder has a range of toys and resources to capture children's interest and to support progress in all areas of learning.
- The childminder has systems for assessing and monitoring children's individual learning. She explains how she provides purposeful activities and experiences based on children's interests and capabilities to prepare children for school.
- The childminder knows how to identify children's starting points. She understands how to use observation and assessment of their learning to plan activities that will challenge and encourage their continual development and ongoing progress.
- The childminder understands the benefits of working with parents and other professionals to promote continuity and consistency in children's care and learning.
- The childminder knows how to manage children's behaviour. She has clear strategies in place for teaching children right from wrong.
- The childminder knows how to help children develop good hygiene practices, encourage healthy lifestyles and support their physical well-being. She knows how to reduce risks to children's safety, both indoors and outdoors.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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#### **Inspection activities**

■ The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems she has in place to help keep children safe.

- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector viewed areas of the home available for childminding.

#### Inspector

Lindsey Pollock

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## **Setting details**

**Unique reference number** EY462778

**Local authority** North Yorkshire

**Inspection number** 1102504

**Type of provision** Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 0

Name of registered person

**Date of previous inspection** 8 January 2014

**Telephone number** 

The childminder registered in 2013. She works from the home of her co-childminder in Ripon, North Yorkshire. The childminder provides Montessori methods of childcare. She operates her provision term time only from 7.30am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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