

# Childminder Report

**Inspection date**

21 July 2017

Previous inspection date

18 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has strengthened her understanding of good-quality teaching. She has refined her systems for observing and assessing children's progress and carries out the required development checks. Overall, children are supported effectively and make good progress in their learning.
- The childminder works effectively with parents and has warm and positive relationships with them. She gathers their views on the quality of her childminding setting and keeps them well informed about their children's development and well-being.
- Children settle in well and develop close and trusting bonds with the childminder. They demonstrate they are confident in her care and enjoy her company.
- Children go for daily walks and explore the places of interest, parks and play areas around them. They enjoy exercise and fresh air. They benefit from socialising with others.

### It is not yet outstanding because:

- The childminder does not consistently gather as much information as possible about children's development from other settings they attend.
- The childminder does not make the most of all opportunities to introduce children to new experiences and challenge them to learn new things.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's learning experiences from other settings that children attend to support continuity and extend their learning still further
- make the most of opportunities that arise to challenge children to learn new things and help them to make the best possible progress.

### Inspection activities

- The inspector observed the childminder taking part in activities with the children and assessed the impact this has on their learning.
- The inspector spoke with the childminder and the children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of household members, children's records and some policies and procedures.
- The inspector looked at parts of the childminder's home used by the children.
- The views of parents were taken into account.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has concerns about a child's welfare. She regularly attends child protection training and keeps up to date with changes in the local safeguarding arrangements. The childminder undertakes professional development to help her to keep up to date with current childcare practice. For example, she has taught herself to use information and communication technology and accesses a range of childcare websites. The childminder supervises children to keep them safe. She teaches older children how to keep themselves safe. For example, they learn to walk ahead and hold hands as they go to school. The childminder continues to develop ways to evaluate the quality of her provision.

### Quality of teaching, learning and assessment is good

The childminder has an accurate understanding of where children are in their development. She carries out regular observations and makes plans for the next steps in children's learning. Children have opportunities to play independently and have a broad range of resources to choose from. The childminder promotes children's understanding of numbers. For example, young children sing number songs and learn to sort objects by size and shape. Older children show their creativity as they make models from small beads or paint and draw pictures of themselves and others. Children's photographs are displayed around the setting. The childminder uses these well to encourage children to remember what they were doing when the photograph was taken and talk about their experiences.

### Personal development, behaviour and welfare are good

The childminder provides children with caring and affectionate support. She is attentive and interested in their play. She encourages children to develop good habits as, for example, she helps them to put away their toys before choosing others. Children listen to instruction and their behaviour is good. The childminder works with parents to provide children with healthy foods. Children have discussions with her about which foods are good for them to support their understanding of healthy food choices. The childminder supports children's understanding of other faiths, cultures and lifestyles. For example, they have books to look at and learn about festivals and cultural events from other countries.

### Outcomes for children are good

Children make good progress from their starting points. They develop spoken language well and confidently engage with the childminder. Children make marks from an early age and begin to form the letters of their name on their paintings and drawings. They handle scissors with skill, snipping straws with enthusiasm. Overall, children are developing the skills they need for the next stage of their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	223105
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1085026
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 July 2016
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Swaffam Prior, Cambridgeshire. She operates all year round from 7am until 7pm, except family and bank holidays.

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