

St Stephens Out of School Club



St Stephens Infant School, Lansdown Road, Kingswood, Bristol, BS15 1XD

Inspection date	19 July 2017
Previous inspection date	3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have developed superb relationships with parents and encourage them to be a part of club life. Parents' voices and opinions are valued well. For example, staff request feedback using a questionnaire. Staff work closely with parents to gather information about their children's likes and dislikes before they start at the club.
- The manager has developed robust training and development plans for staff, and staff have a strong knowledge of ways to keep children safe. All staff can identify the procedures to follow in case of a concern about a child's welfare.
- Staff provide a wide range of activities for children to enjoy, which complement their time at school well. For example, they plan for science experiment demonstrations as well as visits from animals, reptiles and dance companies.
- The staff support children to form strong friendships with the other children and consistently reinforce the rules and expectations of the club. Children behave very well and respect the staff and each other.

It is not yet outstanding because:

- The staff do not consistently offer a wide range of craft activities for the children to explore, to develop their creative skills further.
- Staff do not consistently support children to make choices during their play, which does not promote children's independence as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to extend their creative skills and express their ideas
- provide more opportunities for children to make choices in their play, to develop their independence skills further.

Inspection activities

- The inspector spoke to members of staff and children, and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed children in the inside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager is fully aware of her responsibilities and is dedicated to ensuring children are safe. Staff complete daily checks and risk assessments, and they minimise hazards, for example, they provide a non-slip mat to prevent parents and children slipping when entering the building. Staff are committed to developing their knowledge and they are well informed about safety and children's development. Safeguarding is effective. The manager liaises well with teachers at the school to discuss children's well-being and to ensure consistency between school and the club. The manager monitors staff performance, such as through an effective system of appraisals, discussions and observations. The manager regularly evaluates the provision and seeks the views of parents, staff and children to identify priorities for improvement.

Quality of teaching, learning and assessment is good

Staff are well organised and plan activities for the children, which they then share with parents. Parents comment that the best thing about the club is that their children get to experience new and exciting things. Staff communicate well with the children and use clear, concise instructions and a variety of language and vocabulary to support children's development. Children engage in jokes and humour with staff, which staff respond to with enjoyment, boosting children's confidence. Children enjoy playing with staff and engaging in conversations. For example, they invite staff to watch the puppet show they have created. The staff are skilful at adapting activities to suit children's varying ages and stages of development. Older children enjoy taking responsibility for tasks, for example, children help staff to tidy away after snack time. Staff support children effectively to settle into the club and form positive relationships with them. Staff listen to and act upon feedback from children, to help them feel valued. For example, children requested additional dressing-up clothes in a range of sizes for all children to enjoy.

Personal development, behaviour and welfare are good

Staff support children who have special educational needs effectively and help them to develop their social and emotional skills alongside other children. Staff know children very well and they meet their individual needs swiftly. Children are very polite and are happy to help each other and play with new friends. Staff support children to explore the wider world, value the differences between people and to be respectful of these. For example, children enjoy celebrating a variety of festivals from around the world. Staff offer a variety of snacks for the children and encourage them to make healthy choices. Staff are fully aware of children with allergies and offer an alternative choice for them, supporting their well-being effectively.

Setting details

Unique reference number	EY243063
Local authority	South Gloucestershire
Inspection number	1068631
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	9
Name of registered person	St Stephens Out of School Club Committee
Registered person unique reference number	RP903151
Date of previous inspection	3 June 2014
Telephone number	07858475276

St Stephens Out of School Club registered in 2002. It operates from the main hall of St Stephens Infants School, Kingswood, Bristol. The out-of-school-club opens five days a week, from 3.15pm until 6pm, during the school term only. The setting employs five members of staff, four of whom hold appropriate early years qualifications at level 3.

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