

# Little Love Lane Nursery Pre-School

Love Lane, Cowes, Isle of Wight, PO31 7ET



<b>Inspection date</b>	24 July 2017
Previous inspection date	29 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff deployment and child supervision in the pre-school are not effective in keeping children safe, particularly outdoors. Accidents and behavioural incidents occur due to staff's lack of vigilance. Accident records are inaccurate and staff do not record behavioural incidents. These are also breaches of the Childcare Register requirements.
- The management team does not pay enough attention to children's health and safety, which puts them at risk. For example, furniture and play areas are dirty and fire exits are not clear.
- Staff do not plan the learning environment for children well. Overall, they do not offer sufficient challenge or engage children in appealing learning experiences. Children do not make adequate progress.
- The management team and staff do not assess or monitor children's learning and development sufficiently. This hinders children's progress, particularly when learning about behavioural expectations and rules in readiness for school.
- The management team's self-evaluation and improvement plans are weak and do not address the key priorities in the nursery.

### It has the following strengths

- Staff working with the babies form caring relationships, helping these younger children to settle well and feel safe and secure.
- Staff provide parents with information about children's learning to keep them involved.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure staff deployment is effective and that children are well supervised, particularly outside, to fully promote their safety	04/08/2017
■ ensure all accidents and incidents are recorded accurately	04/08/2017
■ ensure the premises are fit for purpose and comply with fire and hygiene requirements, with particular regard to the cleanliness of the premises and obstruction of fire exits	04/08/2017
■ develop children's understanding of rules and boundaries and how to care for their environment and friends	04/08/2017
■ plan challenging and well-resourced learning experiences that meet children's individual interests and learning needs	18/09/2017
■ make precise assessments of children's progress and use this information to identify and plan for what children need to learn next so they make good progress in their development	18/09/2017
■ ensure the progress check is completed when a child is between the age of two and three years, and share a written summary of their progress with parents.	18/09/2017

### To further improve the quality of the early years provision the provider should:

- develop a culture of reflection and thorough evaluation across the team to improve standards across the nursery.

## Inspection activities

- The inspectors talked to children, observed children's play activities indoors and outside, and looked at the available resources.
- The inspectors held a meeting with the manager, the pre-school leader, and the chairperson and health and safety officer about leadership and management and looked at relevant documentation.
- The inspectors carried out two joint observations with the manager and pre-school leader.
- The inspectors spoke to some parents about the setting and took account of their views.
- We carried out this inspection as a result of a risk assessment process, following information we received about this provision.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The management team does not meet legal requirements in relation to staff deployment, child supervision, and accident and injury to children. Although it knows what it must notify to Ofsted, meet adult-to-child ratios and train staff in child protection, there has been a decline in the health and safety, and quality of the provision for young children. The management team has failed to evaluate and monitor the quality and standards across the nursery and put right what needs to improve. However, a parental complaint has recently come to its attention and it has planned an emergency meeting. Mandatory training in first aid and safeguarding takes place for all staff. Staff have regular meetings with the managers to discuss and plan personal development. Staff induction and safe recruitment processes are in place. Links with the local school are good and help to prepare children for change.

### Quality of teaching, learning and assessment is inadequate

Teaching does not match children's individual needs adequately. The pre-school staff in particular do not provide exciting, purposeful play experiences, to build on what children know and can do consistently. For example, water play includes just a few plastic animals and boats, and limited interaction from staff. Staff do not challenge children enough and they wander around, unmotivated. They do not plan activities well to support children's individual learning needs, which hinders the progress children make. Staff in the younger age group do not monitor, track or assess children's progress closely to ensure they understand what children can do and what they need to learn next. They do not identify gaps in children's learning promptly. They do not complete the progress check for all two-year-old children, or complete it at an appropriate time.

### Personal development, behaviour and welfare are inadequate

The staff lack knowledge and enthusiasm to meet welfare requirements, which affects children's day-to-day care. Staff do not present play areas well. Areas are cluttered and do not motivate children to become engrossed in good-quality play and learning opportunities. Staff do not maintain or keep clean some areas of the nursery to ensure children's safety and well-being. For example, the sofa in the pre-school room is dirty, the nappy changing mat in the baby room is ripped, and a stair gate obstructs a fire exit. Staff do not record accidents accurately because their poor supervision means they do not see what happens. Staff do not consistently support children's behaviour to ensure they understand the rules, such as taking good care of the resources and the environment. Staff do not record and monitor any incidents of poor behaviour as required or help children learn about boundaries. Staff do not support children's personal, social and emotional development adequately.

### Outcomes for children are inadequate

Children are generally occupied and happy but pre-school children do not make the progress they are capable of because of the weak teaching. At times, they become bored and lack motivation, and do not all gain the skills and attributes they need for future

learning and school. Babies, however, enjoy playful interaction with their key person and are encouraged to master key skills, such as holding a beaker to drink.

## Setting details

<b>Unique reference number</b>	119764
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	1108853
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	105
<b>Number of children on roll</b>	147
<b>Name of registered person</b>	Little Love Lane Pre-School Committee
<b>Registered person unique reference number</b>	RP524464
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	01983 200349

Little Love Lane Nursery Pre-School registered in 1997. It employs 27 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2, 3 or 5. The pre-school opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The pre-school also operates a before- and after-school club during term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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