

Shapes Day Nurseries Limited

11 Lynn Walk, Reigate, Surrey, RH2 7NZ



Inspection date

20 July 2017

Previous inspection date

9 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner and manager are highly motivated and inspiring leaders. They work exceptionally well together, and support and lead a dedicated staff team who shares their passion and enthusiasm. They work extremely hard to maintain and keep improving the high quality of practice.
- Children develop exceptionally strong bonds with staff from the start. Staff are especially caring and sensitive to the children's needs and personal situations. They offer limitless reassurance, comfort and support to children and families when required. Parents refer to the staff team as being like 'family'.
- Staff have an excellent knowledge of how children learn and develop. They are highly skilled at recognising children's individual needs and interests, and create inspiring and challenging experiences that focus on children's learning.
- Children make exceptionally high levels of progress from their starting points. Their achievements and development link to the typical developmental stages for their age and often exceed planned targets. Children are developing and practising highly impressive skills, which supports their future learning.
- Children are highly respected and listened to. They confidently arrive at the nursery, eager to join in and chat to the staff and their friends. Children are developing highly impressive social skills. For example, they consistently support and listen to each other as they share resources and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the highly effective partnerships with parents and further extend methods for obtaining and using information from parents about their child's learning and development at home.

Inspection activities

- The inspector observed interactions between staff and children in each of the nursery rooms.
- The inspector completed a joint observation with the manager.
- The inspector observed children participating in play activities in the outside environment.
- The inspector viewed a range of documentation, including children's developmental records and staff qualification certificates.
- The inspector spoke to and took into account the views of children, parents and nursery staff.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager continually monitors staff practice and has developed a culture of ongoing training which helps staff to further develop their excellent skills. For example, knowledge gained from training inspired staff to create highly impressive, focused spaces in the garden. This has provided further opportunities to promote children's learning outside. Safeguarding is effective. The manager has an excellent understanding of her role in protecting children from harm. Staff put each child's welfare first and use highly effective systems confidently to ensure children's welfare is protected. The manager works exceptionally closely with others to help her evaluate aspects of nursery practice. This helps her meticulously evaluate what works well and target any areas for improvement.

Quality of teaching, learning and assessment is outstanding

Staff record regular and accurate observations of children's play. They are skilled at recognising children's achievements. A highly reflective monitoring process followed by the manager and staff means that areas where extra support may be required are quickly recognised and supported. The manager plans to develop further opportunities for parents to contribute to the assessment process. Staff skilfully recognise when to involve themselves in children's play to further enhance their learning. For example, children enjoy trying to make large bubbles with different sized hoops in the water play. Staff introduce exceptionally well-considered questions to support the children in developing an understanding of simple mathematical concepts, such as shapes, size and measuring. Staff enthuse as younger children and babies use their hands to explore paint. This helps to further encourage their sensory and investigative skills as they make marks and use simple words to describe the texture.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. Staff are excellent role models and use highly effective, age-appropriate approaches, such as saying 'use gentle hands', to consistently reinforce positive behaviour. Staff are highly skilled at developing safe boundaries in the nursery and ensuring children develop an excellent understanding of how to keep safe. For example, an inspiring role-play activity using the 'zebra crossing' in the garden, dressing-up outfits and bicycles helps children develop a highly impressive understanding of road safety. Children develop an excellent understanding of how to keep healthy. Snack and meal times are social occasions where staff and children hold thought-provoking conversations about the importance of healthy foods and drinking water.

Outcomes for children are outstanding

Children thrive and flourish. They are extremely enthusiastic learners who welcome opportunities to learn and practise new skills. Children develop highly impressive self-care and independence skills. For example, young children enjoy helping each other to put on their shoes. Older children proudly complete 'jobs' in the nursery, such as collecting plates after mealtimes. Children are exceptionally well prepared for moving to other rooms in the nursery and the move to school.

Setting details

Unique reference number	EY423146
Local authority	Surrey
Inspection number	1069051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	165
Name of registered person	Shapes Day Nurseries Limited
Registered person unique reference number	RP900926
Date of previous inspection	9 January 2014
Telephone number	01737221441

Shapes Day Nurseries Limited registered in 2011. It is located in Reigate, Surrey. The nursery is open each weekday from 7.30am to 6pm, all year round, with the exception of public holidays. The owner employs 27 members of staff, 16 of whom hold appropriate early years qualifications at level 3 or above. This includes two staff, including the nursery manager, who have achieved early years professional status and two staff who are qualified to degree level. The nursery accepts funding for the provision of free early education for children aged two, three and four years.

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