

Bears Hideaway Nursery

6a Stourwood Avenue, Southbourne, Bournemouth, Dorset, BH6 3PN



Inspection date

24 July 2017

Previous inspection date

16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a strong commitment to the nursery's continued development. It reflects well on areas to improve and incorporates specific targets for development through detailed action plans.
- Staff provide children with interesting and challenging activities to freely explore and investigate. They assess their progress accurately and plan effective next steps in learning. Children make good progress from their starting points.
- Staff establish good links with schools and other providers. They invite teachers to visit children in the nursery, and share information about their progress and development priorities, to promote continuity in children's care and learning.
- Staff forge positive partnerships with parents. They keep parents informed about their children's progress well, for example, at parents' meetings, and help them to support children's learning at home successfully. Parents regularly share information with staff about the skills children develop at home.
- Staff support children who have special educational needs very well. They work closely with parents and professionals to ensure they meet children's individual needs fully.

It is not yet outstanding because:

- On occasion, staff miss opportunities to help older children count and recognise numerals.
- Arrangements to track the progress of different groups of children are not embedded enough to identify and address any gaps in their learning as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's mathematical understanding of counting and numerals during their play
- build on the procedures for tracking the progress of different groups of children, to assess and target any potential gaps in learning swiftly.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector conducted a joint observation with the owner. She met with her and the manager at appropriate times throughout the inspection to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff demonstrate a strong understanding of how to report any concerns about a child's welfare. Staff are vigilant and carry out effective risk assessments and safety checks to support keeping children safe. The management team has robust systems for recruitment and induction to ensure staff are suitable to work with children. It provides supervisory sessions to guide and identify further professional development for staff to help improve the quality of teaching. For example, staff have increased their knowledge of how to support and develop children's physical skills, which has had a positive impact on this aspect of children's development. The manager swiftly identifies and addresses any gaps in individual children's learning effectively.

Quality of teaching, learning and assessment is good

Staff support children's developing communication and language skills well. They engage children in meaningful conversations and ask questions to encourage their thinking. Toddlers join in with well-known songs and babies imitate what staff say. Children develop a good understanding of the world as they learn how to care for animals and grow their own vegetables with staff. They learn to experiment and explore, and enjoy water play. Children chalk on the wet ground enthusiastically, mixing colours and jumping up and down in the coloured puddles. Staff support children well to measure and compare weights, for example, as children make cakes and pour sand into balance buckets.

Personal development, behaviour and welfare are good

Children and babies receive lots of individual care and attention. They build trusting relationships with staff which support their emotional well-being effectively. Children are happy and settled, and develop good social skills. Staff have high expectations of behaviour, and children learn to share their toys and take turns during their play. Children develop a good awareness of a healthy lifestyle. They have ample opportunities to be physically active outdoors, for instance, as they climb, use scooters and twirl large hoops around their waists. Children enjoy healthy foods to eat and follow good hygiene routines. They develop in confidence and learn to manage their personal care needs successfully.

Outcomes for children are good

All children, including those learning English as an additional language and those who have special educational needs and/or disabilities, develop important skills for their future learning and their move to school. Children are self-assured and motivated to learn. Babies explore a wide range of materials using their senses and enjoy making marks with paint. Children listen to stories carefully and practise writing letters to their friends. Their favourite stories inspire them to act out familiar scenes eagerly, confidently reciting well-known refrains.

Setting details

Unique reference number	EY335199
Local authority	Bournemouth
Inspection number	1092745
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	72
Name of registered person	Bears Hideaway Nursery Partnership
Registered person unique reference number	RP526283
Date of previous inspection	16 February 2015
Telephone number	01202 422 987

Bears Hideaway Nursery registered in 2006. It operates from a converted house in Southbourne, Bournemouth. The nursery is open weekdays from 8am to 6pm, for 49 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff. Of these, one holds early years professional status, one holds a level 4 qualification, eight hold a level 3 qualification and two hold a level 2 qualification.

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