

Wellingtons Day Nursery

Wellingtons Nursery, 2 - 4 Regent Place, RUGBY, Warwickshire, CV21 2PN



Inspection date

21 July 2017

Previous inspection date

30 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The manager transferred from another nursery within the company at the beginning of the year and she has worked with the provider to implement effective systems for monitoring, supervision and performance management.
- Staff use what they know about children to challenge them effectively in their learning. They observe and assess children's progress, and planning for future learning is based on a good knowledge of each child's stage of development. Children make good progress.
- Partnerships with parents are strong. Staff continually share information in order to meet children's care needs and ensure that they make best progress. For example, parents share positive views about an online system that the nursery uses for sharing information about their children's achievements.
- Staff address children's emotional security well. They agree a gradual settling-in procedure with parents according to their child's needs. Staff implement an effective key-person system, which aids children in building good relationships with staff and other children.

It is not yet outstanding because:

- Staff do not make full use of opportunities promote two- and three-year-old children's exploratory and mark-making play.
- At times, staff do not fully support children in independently choosing from the full range of play activities available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase support for two- and three-year-old children to explore and investigate different textures and materials and make marks in different ways
- help children to make more independent and spontaneous decisions about what they would like to play with.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to staff and children throughout the inspection. She discussed teaching methods with the manager.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are safe and secure, and staff always supervise children and maintain required staff-to-child ratios. Leaders complete necessary staff suitability checks at the time of recruitment and selection. Staff induction procedures are thorough. Staff are trained in identifying children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. They know the referral procedures to follow if they are concerned about a child. The manager observes staff in order to identify strengths and areas where practice can be improved. Supervision of staff is effective in providing coaching and training for them in order to ensure children's best interests are consistently well served. A current priority is to develop a system for staff to observe and give feedback on their colleagues' teaching in order to share ideas about good practice across the team.

Quality of teaching, learning and assessment is good

Staff support children well so that they acquire skills and make good progress. They work effectively with other early years professionals to ensure that children who have special educational needs receive the additional support that they need. Staff interpret babies' needs well as babies communicate through gestures, expression and begin to say words. Staff support toddlers effectively to progress towards forming simple sentences. They use their developing language skills while engaging in pretend play with dolls. Children practise their small-muscle skills in different ways. For example, a group of three-year-old children mould and roll out play dough. They decide to make spiders and staff support them in counting out how many pipe cleaners they need for the spiders' legs.

Personal development, behaviour and welfare are good

Staff create a welcoming environment. The relationships between staff and children are strong. Children behave well and play cooperatively. Staff consistently promote children's consideration for others, such as sharing and taking turns. Children are physically active in the outdoor area every day. They eat healthy meals and snacks. Children develop an understanding of dangers and how to keep themselves safe. For example, they learn how to cross roads safely while on outings to the local market and library.

Outcomes for children are good

Children make good progress in readiness for the move on to school. For example, they learn to manage their self-care needs independently. Children count while they play and three-year-old children are beginning to use mathematical language. Older children learn that print carries meaning. They enjoy looking at books about bugs and they use their skills to copy pictures of butterflies. Babies enjoy listening to songs and rhymes and they explore the sounds they can make with musical instruments.

Setting details

Unique reference number	EY481771
Local authority	Warwickshire
Inspection number	1079754
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	109
Name of registered person	Wellingtons Day Nurseries Group Limited
Registered person unique reference number	RP904905
Date of previous inspection	30 November 2016
Telephone number	01788 541331

Wellingtons Day Nursery registered in 2014 and is located in Rugby, Warwickshire. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 4, level 3 or level 2. The nursery operates 51 weeks of the year. Sessions are available Monday to Friday from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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