

# Childminder Report

**Inspection date**

20 July 2017

Previous inspection date

15 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard since her last inspection to improve and develop her provision. She works well with her co-childminder and assistants to provide high-quality childcare.
- The quality of teaching is good. The childminder uses information from her observations to plan activities that are centred around children's interests and what they need to learn next. This contributes towards children making good progress.
- Children are happy and relaxed. Their emotional security is demonstrated as they confidently explore their environment, choosing and playing with a variety of resources.
- The presentation of the environment, inside and outside, allows children to make choices about where they play and what they do. All areas are safe and secure.
- Feedback from parents demonstrates their high level of satisfaction with the service provided. Comments show that parents feel their children are safe in the care of the childminder and that they enjoy spending time with her.

### It is not yet outstanding because:

- The childminder does not always make the most of her good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.
- Occasionally, assistants step in too quickly to help children with tasks, such as dressing themselves, without encouraging them to do this independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the strategies used to engage parents in their child's learning in the setting and at home
- make more consistent use of opportunities to extend children's developing independence even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a join evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons working in the household.
- The inspector took account of the views of parents spoken to at the inspection through written feedback provided from others.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder protects children and keeps them safe. She knows what to do if she has concerns about their welfare and keeps her knowledge up to date by completing safeguarding training. The childminder evaluates her service. She takes account of the views of parents, children, her co childminder and assistants to help her make decisions about how to develop her setting. She welcomes and values support from the local authority and completes ongoing training. The work of her assistants is monitored well to ensure continuous, high-quality care and learning for all children.

### Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching skills. For example, during a story telling session she varies the tone of her voice and encourages the children to participate. This ensures they remain engaged in the activity. With her co-childminder and assistants, the childminder plans activities and outings to give children a wide range of learning opportunities. She recognises that outdoor learning can have a positive impact on children's development and facilitates this well. The childminder carefully listens to children and encourages them to express their own thoughts and ideas. This helps to support their communication and language skills. Overall, children's independence in managing tasks for themselves is promoted. For example, they set the table for lunch, prepare their sandwiches and then clear away when finished.

### Personal development, behaviour and welfare are good

The childminder provides a warm and caring environment. Parents say their children are always keen to attend the setting and are comfortable with the adults who care for them. Behaviour is good and children are caring and friendly towards each other. Children know what is expected of them, for instance, they know to take their shoes off indoors and know they must tidy away toys when they have finished playing. Older children quickly step in to help and support the younger children to do this successfully. Children's health and well-being are supported well, they enjoy healthy food, good standards of hygiene and lots of outdoor play and activities.

### Outcomes for children are good

All children make good progress, demonstrate a positive attitude to learning and are well prepared for the next stage in their learning. They show a desire to explore and they are curious, active learners. As they get older, they speak clearly and communicate confidently using a widening range of words to express their ideas. They stay focused and engaged during activities. For example, they listen to stories with increasing attention, recall and much pleasure. They enjoy counting, using numbers and comparing size. This is demonstrated as they successfully complete activities, such as dominoes and when they talk about the different size of the bears during story time.

## Setting details

<b>Unique reference number</b>	EY462767
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1085448
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2016
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Ripon. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder is a qualified teacher and follows the Montessori philosophy. She provides funded early education for three- and four-year-old children. She works alongside a co-childminder and assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

