

Boys & Girls Nursery (Watford) Limited

Central Hall, Loates Lane, WATFORD, WD17 2PA



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| Inspection date | 20 July 2017 |
| Previous inspection date | 28 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and motivated. They work well together and receive effective supervision and support from the manager to help them to develop their skills. They access training, which is targeted to the needs of the children who attend and helps staff to be confident in promoting the learning of all children.
- Staff help children who speak English as an additional language to develop their communication skills. They use pictures, body language and gestures to help children to communicate and build their confidence. Staff model and repeat language for children to hear and help them to develop their range of vocabulary.
- Staff work closely with parents and other professionals to support those children who have special educational needs and/or disabilities. They implement effective plans for helping children to achieve their next steps in learning, and review these often to ensure they continue to meet children's needs.
- Staff effectively promote children's positive behaviour in the nursery. Staff are good role models and teach children to be kind to others.

It is not yet outstanding because:

- Staff do not challenge children to do as much as possible for themselves in order to secure their rapid progress in being highly independent.
- Staff do not provide enough opportunities for children to learn to recognise common words in print.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities that challenge them to do as much as possible for themselves, and help them to be highly independent
- provide more opportunities for children to build on their early reading skills and learn to recognise common words in print.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management and leadership team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs which indicate that a child may be at risk of harm. They understand the procedures they must follow to report concerns they have about children's welfare. Staff create a safe environment for children. Checks are made to ensure the premises is safe and secure. Staff communicate well with each other and are vigilant to ensure children are not exposed to unsafe situations. The management and leadership team and staff are committed to providing good-quality care and learning for children, and they have made a number of positive changes and improvements since the last inspection. Staff know the strengths of the nursery and identify where to develop the provision further. They are ambitious and plan improvements to ensure that children continue to benefit from good-quality learning opportunities.

Quality of teaching, learning and assessment is good

Staff know what interests children. They plan a stimulating and exciting range of activities to keep children engaged and motivated to learn throughout the day. Children play imaginatively. They use their fingers to explore form and texture of foam, paints, sand and flour. They investigate the bear hunt book with a tray filled with sensory experiences relating to the story that make it come alive. The children discuss the features of the book and the props they are using to re-enact the story. Children are inquisitive. Staff build on their curiosity and ask them questions. Staff regularly assess children's skills, knowledge and understanding and create plans for how they will help each child to continue to learn and develop. Staff build good relationships with parents who are confident to talk to staff about any concerns they have regarding children's development. Parents comment positively about children's progress in the nursery.

Personal development, behaviour and welfare are good

Children feel secure and build trusting relationships with staff. Children who speak English as an additional language develop in confidence, knowing that they have a trusting adult to support them. They readily seek staff out when they need support or reassurance and staff respond well to their needs. Children are eager to show staff what they can do. Staff praise children for their efforts, which supports their self-esteem. They follow the nursery rules and wait patiently in line for their turn. Children learn good hygiene procedures and know they must wash their hands before eating. Children begin to learn the importance of eating healthily. They ask staff for the healthy options and talk to staff about where the food comes from. Children have fun as they exercise outdoors. They play together on climbing equipment and with the ride along toys.

Outcomes for children are good

Children progress well in their learning and are eager to participate in activities which are planned for them. Children are provided with opportunities to gain important skills, such as developing good social interactions with others. Children communicate well and are enthusiastic and inquisitive learners. They are prepared well for the next stage in their learning, such as school.

Setting details

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| Unique reference number | EY367669 |
| Local authority | Hertfordshire |
| Inspection number | 1088040 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 1 - 5 |
| Total number of places | 62 |
| Number of children on roll | 114 |
| Name of registered person | Boys & Girls Nursery (Watford) Limited |
| Registered person unique reference number | RP903353 |
| Date of previous inspection | 28 February 2014 |
| Telephone number | 01923 247800 |

Boys & Girls Nursery (Watford) Limited registered in 2008. The nursery opens Monday to Friday all year round, apart from bank holidays. Sessions are from 7am until 7pm. Children can attend a variety of sessions. The nursery employs 24 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, six at level 2, two at level 4 and one at level 6.

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