

Childminder Report

Inspection date

18 July 2017

Previous inspection date

9 August 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder sometimes leaves children in the sole charge of an assistant who has not completed an appropriate paediatric first-aid qualification. This puts children's well-being at risk and is also a breach of the Childcare Register requirements.
- Arrangements for assessment are not effective. The childminder does not monitor children's ongoing progress well enough to plan activities and experiences that help them to make consistently good progress. Furthermore, she has not completed the required progress check for two-year-old children.
- At times, children find it difficult to concentrate due to the distraction from the childminder's television. This also limits opportunities to extend their speaking and listening.
- The childminder sometimes over directs children's play. She does not recognise when to allow them to explore their own creative ideas and independent thinking skills.
- The childminder has not made effective use of self-evaluation to identify breaches of requirements and help her recognise any weaknesses in her practice.

It has the following strengths

- The childminder supports children's understanding of healthy eating and the importance of staying active. For example, she plans opportunities for children to use the outdoor environment and cooks a range of nutritious meals.
- The childminder helps children to develop their early mathematical understanding. For example, she helps them count how many toy dinosaurs they have.
- The childminder builds suitable partnerships with parents and other professionals. She seeks feedback from parents and maintains an effective link between children's home and her setting. Parents speak favourably about the childminder's service.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that any assistant with sole care of children for any period has completed an appropriate paediatric first-aid qualification, to safeguard children's health and well-being	26/07/2017
■ improve systems to assess children's abilities, and complete the required progress check for all children aged between two and three years, to identify any gaps in learning and to determine how best to target teaching and support.	01/08/2017

To further improve the quality of the early years provision the provider should:

- review the organisation of the learning environment to help children to concentrate better on their chosen activities and to support their communication and listening skills further
- offer more support and encouragement for children to follow their own creative ideas and play interests, to enhance their independent learning
- make better use of self-evaluation to identify any breaches of requirements and improve the quality of the setting.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children and reviewed parents' written feedback made available during the inspection.
- The inspector spoke with a parent to gain their views on the childminder's service.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to ensure that her assistant is suitably qualified in paediatric first-aid. This poses a risk to children's safety as, at times, the assistant is alone with children. The childminder has a secure knowledge of how to respond to any child protection concerns and is aware of the signs that may indicate a child is at risk. She knows who to contact for support if needed. The childminder has made the appropriate checks on her assistant to ensure she does not pose to a risk to children. She has successfully acted on actions set at the last inspection to improve elements of her service. The childminder seeks some professional development opportunities. For example, she attends local childminders' meetings to link with other professionals. The childminder does not effectively evaluate the quality of her service to identify where improvement is needed.

Quality of teaching, learning and assessment requires improvement

The childminder plans some interesting activities, in which children are keen to join. For example, children use modelling dough and cutters, which supports their physical development. However, on occasion, the childminder does not give children appropriate opportunities to think for themselves during activities, which does not enhance their creativity. The childminder has some knowledge of children's interests and provides a range of age-appropriate equipment for them with which to play. However, she does not always reflect regularly enough on children's learning to ensure they are suitably challenged. She has not completed the required progress check for children aged between two and three years. The childminder provides opportunities for children to develop an interest in early writing and models vocabulary clearly. However, background noise from the television limits children's ability to concentrate and hear at times.

Personal development, behaviour and welfare are inadequate

The weaknesses in the safeguarding arrangements do not support children's welfare. However, children behave well and follow routines and boundaries. Overall, they form bonds with the childminder, who is warm towards them and helps them settle in her care. The childminder helps children to develop self-care skills. For example, she encourages them to help with small tasks, like finding their own belongings ready for a walk in the local area. The childminder has improved her use of risk assessment since the last inspection and takes action to ensure the environment is free from hazards. She plans opportunities to develop children's awareness of the wider world. For example, she helps them to learn about different cultures and countries around the world.

Outcomes for children require improvement

Children do not consistently make the progress of which they are capable and are not prepared as well as possible for their future learning. However, they are keen to investigate resources in their environment. They gain physical skills and control over their bodies. Children enjoy imaginary play, with small figures and dinosaurs, and begin to solve problems as they build structures and put together the train track.

Setting details

Unique reference number	EY476274
Local authority	Haringey
Inspection number	1107890
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 August 2016
Telephone number	

The childminder registered in 2014. She lives in Tottenham within the London Borough of Haringey. The childminder operates her service all year round and regularly works with an assistant.

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