

Kenton Pre-School & Day Nursery

9 The Ridgeway, Kenton, Harrow, Middlesex, HA3 0LJ



Inspection date

21 July 2017

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and knowledgeable. She uses accurate self-evaluation to make targeted improvements to the provision and experiences for children. She is effectively supported by enthusiastic and motivated staff.
- Staff are skilled in observing and listening to young children. They give children time to think about their ideas and to use their own words to express their thoughts and ideas.
- Staff offer a caring and stimulating environment. Children make good progress. They are eager to learn, and to share their learning with others.
- The effective key-person system helps staff meet the individual needs of children. Staff support children to develop positive social skills, understand how to behave well and stay safe.
- Staff regularly observe and assess children's learning. They carefully plan what children need to learn next and successfully improve outcomes for children.

It is not yet outstanding because:

- While parents receive valuable information about their children's care, they are not always as fully involved in their children's learning as possible.
- Information collected about children when they start the nursery is not always as detailed as possible and children's starting points are not as accurate as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to become even more involved in their children's learning
- review how information is gathered when children join the nursery, to provide more sharply focused starting points so that staff can plan for children's learning from the outset.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare and know the procedures to follow. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager is supportive of staff's continuing professional development, such as through regular training, supervision meetings and appraisals. Risk assessments are thorough and support staff to keep children safe. For example, in hot weather children have sun cream applied and wear hats outside.

Quality of teaching, learning and assessment is good

Staff are skilled at supporting the language development of young children, including those learning English as an additional language. For example, they repeat simple words and provide children with enough time to think and repeat them. Children's mathematical development is supported well, for instance, as they examine the numbers on a clock and count with staff. Staff work closely with other relevant professionals, when needed. This particularly supports children who have special educational needs and/or disabilities. Staff use their training effectively, for example, they have improved the way they communicate with children to support their learning.

Personal development, behaviour and welfare are good

Staff effectively support children in carrying out simple acts of self-care. For example, after using tissues children independently put them in the bin and wash their hands. Children's physical development is supported as they develop their coordination using balancing beams. Children are helped to learn about each other and their similarities and differences. For example, staff create an 'all about me' area where children can look at photographs of their families and people special to them. Children's emotional well-being is effectively supported. For example, children's emerging writing is displayed at their eye level so they can view, and take pride in, their own work.

Outcomes for children are good

Children are confident and self-motivated learners. They eagerly create their own activities and enjoy sharing these with others. For example, they organise a tennis game pretending they are playing in a well-known tournament. Children successfully plan together, share and take turns. These skills prepare them for the next stage in their learning, including school. Children experiment and solve problems. For example, older children making volcanoes shriek with delight as the 'lava' bubbles up and can explain that this is an 'eruption'. Younger children scoop, pour and mix as they play in water enriched with bubbles and explore brightly coloured cornflour gloop.

Setting details

Unique reference number	EY286324
Local authority	Brent
Inspection number	1068705
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	87
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	4 June 2014
Telephone number	020 8909 9850

Kenton Pre-School & Day Nursery registered in 2004. The nursery is open each weekday from 7.00am to 6.30pm, all year round, except for bank holidays. The nursery employs 24 staff, 15 of whom hold relevant early years qualifications at level 3 or above. Of these, two hold qualified teacher status and two hold early years professional status. The nursery receives funding to provide free early education for children aged three and four years.

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