

Sunshine Park Wood Out of School Club



Parkwood Infant School, Deanwood Drive, Gillingham, Kent, ME8 9LP

Inspection date 19 July 2017
Previous inspection date 27 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team is highly successful as it encourages staff to identify and drive forward improvements. They quickly introduce new ideas and initiatives to increase the very exciting opportunities available for children.
- The management team demonstrates an excellent commitment to providing staff with a regular and relevant training programme. Staff are totally dedicated to improving their knowledge and skills.
- Parents are extremely happy with the care provided for their children. They describe the staff as 'wonderful', 'brilliant' and 'fantastic'.
- Staff know the children exceedingly well. They always listen to children, involve them in planning and ask for their ideas regarding how the club can be improved. For instance, children are invited to create a wish list of activities for each term.
- Children are incredibly polite and well behaved. They thrive on being given responsibilities and feel valued and respected. Children are immensely proud of their work, which is creatively displayed around the room.
- Children thoroughly enjoy their time at the club. They develop exceptional levels of independence and are extremely enthusiastic as they play with a very broad and exciting range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to practise keeping themselves safe.

Inspection activities

- The inspector held discussions with the manager and supervisor regarding leadership and management issues.
- The inspector observed children and their interactions with staff during activities.
- The inspector spoke to parents regarding the provision and took into account their views. She also spoke with children at appropriate times during the inspection.
- The inspector viewed a sample of documentation, including policies, the self-evaluation form and parental questionnaires.
- The inspector looked at the premises used by children, including the outside space.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager follows an extremely detailed recruitment and induction programme for new staff. For example, each new member of staff is 'buddied' up with an experienced staff member to help support and guide them until they are more confident in their role. All staff routinely participate in support meetings with the manager to review their superb practice and are encouraged to identify their own training needs. Safeguarding is effective. Staff are extremely aware of a broad range of safeguarding issues and have an excellent knowledge of what procedures to follow. Parents are routinely provided with comprehensive information on how to keep their children safe. For example, staff shared guidance leaflets about online safety. The play spaces used by children are organised superbly to ensure they have a choice in their use. For example, they can join in with team games or read quietly in the soft and inviting chairs. Staff work in partnership with children's teachers extremely well. This helps ensure a highly consistent continuity of care and sharing of information.

Quality of teaching, learning and assessment is outstanding

Staff consistently involve children in interesting activities. For example, children skilfully use their problem-solving skills and simple calculations when working out how to set up the equipment for a tennis game and building models with plastic bricks. Staff take every opportunity to include children's ideas and views. For example, children enthusiastically participated in a vote to nominate others to act as 'duty leaders' and help the staff. Staff thoroughly support children's particular interest in stories. They initiate in-depth discussions and create an attractive display to show children's favourite titles. Children concentrate intently on their chosen activities and enjoy using their imagination and creativity. For example, they thoroughly enjoy making papier-mâché models. Children have extremely good opportunities to build on their learning at school and engage in highly cooperative play. They thoroughly enjoy playing with their friends, for example, they giggle together when playing a game with masks.

Personal development, behaviour and welfare are outstanding

Staff are extremely approachable and are highly skilled at engaging in meaningful conversations with children to learn more about them as individuals. Children settle very quickly and soon build strong attachments with the staff and children. Children can select from an extensive range of healthy menu choices, which includes both hot and cold options. Children make the most of the excellent large and secure outside space and excitedly use the impressive range of equipment available. For example, they practise balancing on the low chains or enjoy a game of football with their friends. Children fully understand and consistently follow the club rules, for example, they always remember to stop running in the area used by the youngest children. Children practise procedures for keeping themselves safe, such as evacuating the building in an emergency. The manager has identified the need to vary the times of the evacuation practices to ensure all children routinely take part. Children are extremely independent. They move very confidently around the room and make choices in their play.

Setting details

Unique reference number	EY349516
Local authority	Medway Towns
Inspection number	1093012
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	8
Name of registered person	Sunshine Child-Care Services Limited
Registered person unique reference number	RP906207
Date of previous inspection	27 April 2015
Telephone number	01634 386 195

Sunshine Park Wood Out of School Club registered in 2007 and operates from a classroom in Park Wood Infant School, Gillingham. It operates Monday to Friday and provides a breakfast club from 7.30am to 9am and an after-school club from 3.20pm to 6pm, school term times only. There is also a holiday club that is open from 7.30am to 6pm, Monday to Friday, during school holidays. Five staff work with the children; of these, four hold childcare qualifications to level 3 or level 4.

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