

Nursery on the Green and Preschool



1 The Green, Frimley Green, Camberley, Surrey, GU16 6HF

Inspection date	24 July 2017
Previous inspection date	2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her deputy work exceptionally well together. Staff consistently follow their example to provide the highest levels of care to all children.
- Thorough planning and detailed risk assessments underpin an extensive refurbishment of the indoor and outdoor play areas. The manager oversees robust security checks, induction programmes and routine safety reviews of the premises. This helps to ensure staff and contractors prioritise children's security and welfare at all times.
- Staff make accurate assessments of children's progress and work closely with parents and each other to successfully promote the next steps in children's learning.
- Staff in the baby room work in close partnership with parents and diligently attend to small details in care routines. They provide babies with high levels of consistency in care and sleeping arrangements adapted to match their individual needs. Babies are curious to move and explore, and rapidly develop skills in listening and communication.
- Children of all ages quickly gain the confidence to explore further afield, initiate conversations and develop excellent social skills with other children and adults.

It is not yet outstanding because:

- The quality of teaching is not consistently of a very high standard across all the age groups. Some staff, particularly in the middle age groups, do not make the most of opportunities to develop children's thinking and creative ideas to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and refine teaching strategies to encourage every child to develop their thinking and creative ideas to the highest levels and make progress as quickly as possible.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector sampled children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector carried out a joint observation with the manager and discussed the impact of staff practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Strong and effective leadership at the nursery builds on innovative ideas and the high standards set by the management company. The manager knows the staff, children and their families well. She carefully evaluates children's progress, consults widely and continues to improve the quality of learning experiences for every child. Staff at all levels access a wide range of training and support to keep children safe and healthy. For example, managers carefully implement guidance from public health services and ensure staff maintain high standards of hygiene and health awareness. They check that all staff know how to recognise and respond appropriately to any child protection concerns at the nursery or on outings into the community. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The quality of teaching varies from good to better across the different age groups, which relates in part to the level of staff qualifications and knowledge. For example, staff in the pre-school room are particularly skilled in challenging children's thinking, problem solving and team work. The older children confidently share their ideas and show high levels of concentration and persistence which help them to master new skills. Staff working with younger children demonstrate an enthusiasm for learning more about different special educational needs and/or disabilities. They work effectively with parents and an extensive range of other professionals to help children with delayed starts to catch up.

Personal development, behaviour and welfare are outstanding

Staff prepare children and their parents exceptionally well for starting at the nursery, moving rooms and getting ready for school. Children of all ages soon feel secure, free to explore and happy to engage in new ventures. Staff across the age groups inspire children to make healthy choices about what they eat. For example, children become highly skilled in sewing, nurturing, harvesting and enjoying a diverse range of healthy food. Staff make excellent use of the company's safety mascot to teach children how to assess and manage risks in their environment. For instance, children know the significance of safety goggles, hard hats and written symbols, and use them in their play.

Outcomes for children are good

Children of all ages make good levels of progress in their learning, including children who have special educational needs and/or disabilities. The older children are very well prepared for school. For example, they routinely practise writing, cutting and sticking named labels on their craft work. They confidently debate the pros and cons of using rulers or measuring tapes for different purposes and how to chart their findings. The older children independently use technology, such as interactive whiteboards. They willingly investigate a wide range of scientific experiments to better understand the world around them.

Setting details

Unique reference number	EY374460
Local authority	Surrey
Inspection number	1068880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	149
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	2 April 2014
Telephone number	01252 838686

Nursery on the Green and Preschool opened in 2000 and re-registered under the management of Bright Horizons Family Solutions in 2012. The nursery operates from premises in Frimley Green, near Camberley in Surrey. It is open each weekday from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 38 staff who work directly with the children, 23 of whom hold appropriate qualifications at level 3 or above. The deputy manager and pre-school room leader hold degrees in early years education. The nursery also employs a chef and housekeeping staff.

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