

Childminder Report

Inspection date

20 July 2017

Previous inspection date

18 January 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Teaching does not always challenge or fully extend children's learning. Children are not always interested or involved in play.
- Children's choices about what they want to play with are limited. Activities and experiences are focused on adult choices and children's independence is not fully promoted.
- The information exchanged between the childminder and other providers does not always contain enough detail to fully complement children's learning and development.
- The childminder has not reflected on her practice in enough depth to raise provision to a good level. Her procedures for self-evaluation have not prioritised all areas for improvement.

It has the following strengths

- The childminder develops caring relationships with children and this supports their emotional well-being well.
- Children are well behaved. The childminder routinely offers praise and encouragement, and talks about the importance of sharing with others.
- The childminder makes appropriate use of the local area and services to offer a broad range of experiences. This supports children's learning about the world and helps to increase their awareness of diversity and other cultures.
- The childminder implements suitable safety measures to help identify hazards and minimise risks to children, on and off the premises.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ improve the quality of teaching and planning further, to extend children's learning and offer a good level of challenging and enjoyable experiences for each child. | 07/09/2017 |
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To further improve the quality of the early years provision the provider should:

- increase the opportunities to promote children's independence and their ability to make choices about their play
- strengthen the relationships established with other providers, to fully complement children's learning and development
- develop clear methods for reflection on practice, to prioritise and drive forward improvements.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children interacting throughout the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures, and discussed the childminder's self-evaluation.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector went with the childminder to collect children from another setting during the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's relationships with other professionals and settings children attend are still developing. She is not exchanging sufficient information to fully complement children's learning and development. Safeguarding is effective. Since the last inspection, the childminder has attended several safeguarding workshops. This has helped her improve her knowledge about the signs that would raise concerns about children's welfare and the procedure to follow to protect children. She has a good knowledge of what to do if an allegation is made against her or a family member, helping her to keep children safe. The childminder is not evaluating the effectiveness of her provision or identifying effectively where she can improve her practice and outcomes for children.

Quality of teaching, learning and assessment requires improvement

The childminder has a reasonable understanding of how children learn through play and uses this knowledge to plan activities that they enjoy. She gains information from parents about what their children are capable of doing at the start. She builds up a knowledge of individual children through observing them in their play, which helps her to identify their interests and some achievements. The childminder makes some observations and assessments, such as the required progress check at two years of age, and plans for the next steps in children's learning. However, teaching is not always challenging enough to ensure that children are motivated and fully engaged in play.

Personal development, behaviour and welfare require improvement

The childminder acts as a positive role model to the children. She joins in children's play sensitively. For example, she completes puzzles together with the children, encouraging sharing and turn taking. The childminder effectively raises children's awareness of how to keep themselves safe. For example, she reinforces their awareness of road safety during their walks in the community. Children learn to manage their own personal care needs independently and are developing an awareness of healthy lifestyles during the day. However, children's independence and choices about play are not fully fostered to stop them from becoming bored.

Outcomes for children require improvement

Overall, children make sufficient progress from their starting points and most are working within typical levels for their age range. They begin to show an interest in books, singing nursery rhymes and hearing and sounding the initial sound of words. Children are learning to socialise. For example, they attend a variety of local groups and interact with others. This helps children to obtain the skills and attitudes they need to be ready for school.

Setting details

Unique reference number	EY342802
Local authority	Bexley
Inspection number	1083634
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 January 2017
Telephone number	

The childminder registered in 2006 and lives in the London Borough of Bexley. She offers care on Monday to Friday from 8am to 6pm, throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years.

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