

Poppies Old Windsor

Poppies Day Nursery, St Lukes Road, Windsor, Berks, SL4 2QJ



Inspection date

24 July 2017

Previous inspection date

26 July 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They are happy and enjoy the good range of activities that staff plan for them.
- Staff track, observe and monitor children's development effectively. They link children's individual next steps accurately into planning to support ongoing development well.
- Children benefit from a welcoming environment, where staff greet them warmly and offer security, as they wave goodbye to carers.
- Staff support children's good behaviour well. For example, children of all ages receive ample praise as they share and take turns.
- Partnerships with parents are good. For example, staff provide a good amount of informative feedback to ensure parents are fully aware of their children's day.
- The management team monitors staff performance well and provides strong appraisal programmes to ensure that staff understand their roles and responsibilities.
- Self-evaluation methods are strong in identifying areas for development to provide consistently good-quality care for children.

It is not yet outstanding because:

- Staff do not consistently help children learn more about what makes them unique and the similarities and differences between themselves and others.
- Occasionally, staff miss opportunities to help children develop their early writing skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of what makes them unique, and the similarities and differences between themselves and others
- create more opportunities for children to develop their early writing skills further.

Inspection activities

- The inspector observed activities and learning experiences available to children.
- The inspector observed interactions between children and staff, and spoke to children as they played.
- The inspector asked staff questions about their work and observed practice with the registered provider.
- The inspector spoke to some parents about their views and opinions of the provision and considered these.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together to provide a happy environment for children. The management team offers good induction, supervision and training to the staff. For example, staff benefit from regular individual and staff meetings. These are used well to check staff's knowledge of nursery procedures and improve staff's teaching abilities through training opportunities. Overall, the management team reviews staff's practice and recording of children's progress well, to ensure learning is consistently good. Safeguarding is effective. Staff have a secure understanding of their roles and responsibilities to protect children's welfare. They are confident in recognising the signs that may indicate a child is at risk of harm. They are aware of the correct reporting procedure.

Quality of teaching, learning and assessment is good

Staff offer strong support to children and encourage their learning and development consistently through well-planned activities and play. Staff encourage all children's communication and language skills well. For example, staff sing songs and read books, engaging the children effectively. They skilfully introduce words and ask children thought-provoking questions to encourage their listening, attention and speaking skills. Staff support children's interests and enhance their curiosity and creativity well. For example, staff follow the lead of young children, giving them tools to explore with sand and water. Older children enjoy experimental play as they explore 'gloop' with their fingers, mixing colours and glitter to make patterns and marks.

Personal development, behaviour and welfare are good

Staff offer good support to the children, who feel safe and secure in their care. For example, younger children drift peacefully off to sleep with staff offering comfort. Older children excitedly want to show staff what they have made. Staff ensure that the nursery is safe and all areas are thoroughly risk assessed to maintain children's safety effectively. Staff support children's development well in learning about healthy lifestyles. For example, all children learn the importance of handwashing after activities, toileting, and before and after meals. Staff provide all children with daily opportunities to play outside, where they have good experiences and are physically active, for example, as they ride bicycles, kick balls and climb on large apparatus.

Outcomes for children are good

All children develop strong skills needed for their future learning, including their move on to school. Children are developing strong independence skills, for example, they help to tidy away resources and choose toys and equipment with confidence. Children practise their mathematical skills well as they play. For example, they confidently use numbers in everyday activities and learn about shapes and patterns as they build with construction toys and complete jigsaw puzzles.

Setting details

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|--|---|
| Unique reference number | EY479508 |
| Local authority | Windsor & Maidenhead |
| Inspection number | 1095956 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 70 |
| Number of children on roll | 89 |
| Name of registered person | Poppies Day Nurseries Limited |
| Registered person unique reference number | RP901708 |
| Date of previous inspection | 26 July 2016 |
| Telephone number | 01753 313030 |

Poppies Old Windsor registered in 2014. It is in the village of Old Windsor and is one of a group of five nurseries in Buckinghamshire and Berkshire owned by Poppies Day Nurseries Limited. The nursery is open from 7.30am to 6pm, for 51 weeks of the year. There are 21 members of staff who work at the nursery. Of these, 18 hold childcare early years qualifications at level 2 and above. The nursery receives funding for the provision of free early education for two, three and four-year-old children.

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