

Childminder Report

Inspection date

24 July 2017

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder works closely with parents, professionals and other settings children attend to regularly exchange information about children's learning, so they receive continuity in their care and learning.
- Children have a close relationship with the childminder and her assistants. The childminder and her assistants work efficiently as a team to support children's health and well-being, and to ensure they can play freely with their chosen activities.
- Children behave very well. The childminder and her assistants provide good role models to help children learn to be kind and responsible young people.
- The childminder involves parents and children successfully in the planning and evaluation of her provision. For example, children help to create the activities they suggest, such as making a fairy garden. Parents share positive feedback regarding their children's development and care.

It is not yet outstanding because:

- Occasionally, the childminder and her assistants do not respond to babies' voices, missing chances to promote their communication and language skills even further.
- The childminder does not support her assistants as well as possible, to build on children's development further in some activities to maximise their learning potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to encourage babies' communication and language skills as effectively as possible
- strengthen assistants' teaching skills further, to help them support children's learning even further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her assistants and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her assistants informed well of her safeguarding policies and procedures to ensure they keep children safe and secure. They have a good knowledge of child protection matters and know how to report any concerns. Overall, the childminder monitors aspects of her assistants' interactions with children well to ensure they support children's well-being and understand their next steps for learning. The childminder has a good understanding of the possible risks to children and knows how to keep them safe from harm. The well-qualified childminder values professional development opportunities to update her knowledge and skills. For example, she uses information from training courses to provide enjoyable activities to strengthen children's hand muscles and encourage their early writing skills.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments of children's progress. She plans their next steps for learning effectively and uses her good teaching skills to motivate children to learn. The childminder skilfully adapts activities to include and interest children of all ages. For instance, children engage well as they use 'song spoons' as part of singing at the group circle time. Younger children concentrate as they clutch the spoons and use the pictures to identify the song. The childminder extends challenges for older children and encourages them to read the text and to count. The childminder provides many materials and tools to support children's early writing skills. For example, children choose paper and pens from the 'funky fingers' unit to write and draw, and use brushes to paint with rainwater outside.

Personal development, behaviour and welfare are good

The childminder maintains a safe and secure environment for children. She provides interesting play areas with a good range of activities and lots of physical play. Children confidently make their own choices and move freely between the indoor play areas and the garden, leading their own play well. The childminder provides lots of opportunities for children to learn about their world and to meet members of the community. For example, children visit the fire station with her to learn about keeping safe, and join in activities at the local supermarket to learn where food comes from. The childminder helps children to explore their own lives and to learn about the beliefs of others, to develop a respect for diversity.

Outcomes for children are good

Children develop the skills they need for their future learning and are well prepared to move on to school. For instance, children learn to change their clothes for physical activities and manage their own lunchboxes at mealtimes. They are interested learners who enjoy creating their own ideas. Children learn about numbers and develop an enjoyment of books. Older children communicate confidently and develop good social skills to help build friendships.

Setting details

Unique reference number	EY482501
Local authority	Dorset
Inspection number	1071865
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	16
Number of children on roll	12
Name of registered person	
Date of previous inspection	21 November 2014
Telephone number	

The childminder registered in 2014 and lives in Shaftesbury, Dorset. She works with two assistants. The childminder offers care from 7.30am to 5.30pm on Monday to Friday. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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