

Childminder Report

Inspection date

20 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a commitment to continual improvement. She has effectively evaluated her provision. Her action plan identifies areas for further development as she strives to provide the best care and education that she can.
- The childminder has a good understanding of children's capabilities and what they need to learn next. Using this knowledge, she plans activities that children find interesting.
- The childminder skilfully assesses children's overall development. This includes completing the progress check for children aged between two and three years. This helps to ensure that the childminder identifies any gaps in learning early so that she can seek additional support should children and families need it.
- The childminder has adapted her home well for children. They are relaxed and comfortable in their surroundings. Children move around freely and independently. They enjoy the interactions from the childminder and her assistants as they join in well-planned activities.

It is not yet outstanding because:

- The childminder does not fully explore how to support unqualified assistants in their personal development and improve their teaching skills to help children make swifter progress.
- The childminder is not always effective in using strategies to help other early years professionals share more information about the children while in their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on strengthening the programme of personal and professional development, particularly for unqualified assistants and increase the potential to drive the good practice and the outcomes for children to a higher level
- explore ways to engage with other early years professionals and help them to share information about what children are learning when in their care.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants demonstrate a good understanding of possible signs and symptoms of abuse. They are clear about the procedures they must implement if they feel a child is at risk of abuse or neglect. The childminder follows a clear recruitment procedure to help ensure her assistants are suitable to work with children. They understand they must declare any changes that may affect their suitability. The childminder shares her policies and procedures so that parents receive information about her role in providing care and early education for their children. The childminder keeps parents well informed about their children's development.

Quality of teaching, learning and assessment is good

Children concentrate as they decorate a jewellery box without smudging the mirror. The childminder supports their interest as they decide to mix paint and create new colours. They skilfully use paintbrushes before then using their fingers. The childminder talks about being left and right handed and offers a suggestion of how they can identify which one they use. Children listen carefully and are able to work out which hand they use the most when asked. Children learn about nature and the world around them. For example, they are shown how to build a den in local woods and talk about what they can hear and smell. Children find items in a shop, talk about what they cost and learn to pay for them. This helps with their mathematical understanding.

Personal development, behaviour and welfare are good

The childminder promotes a positive image about school. For example, she explains to children there will be a change to their routine and talks about their new teachers. The childminder encourages older children to talk to them about what they enjoy at school. This helps to prepare the younger children emotionally as they move on in their education. Children benefit from various outings within the local community. For instance, they visit groups where they develop new friendships. Children learn how to use tools safely, such as to prepare soil and plant vegetables in the childminder's allotment. Children show their competitive side as they learn to take turns and follow the rules of a game. The childminder helps children to adapt with changes at home. They learn babies are small and cannot do things for themselves and the importance of being gentle and kind towards them.

Outcomes for children are good

Children are well motivated and active learners who make good progress from their starting points. Children develop the independence they need for school. They are confident communicators with good listening skills. They show a good understanding as they answer questions and follow the childminder's instructions. Children read three letter words and use their imaginations as they talk about what they are doing.

Setting details

Unique reference number	EY484850
Local authority	Sheffield
Inspection number	1006994
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday and provides overnight care. The childminder receives funding for two-year-old children. She holds a relevant qualification at level 6 and works with two assistants.

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