

# Sunbeams Day Nursery

2 Compass Terrace, Southwell Business Park, PORTLAND, Dorset, DT5 2NP



<b>Inspection date</b>	13 July 2017
Previous inspection date	16 August 2016

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is too variable. While managers have identified that staff working with babies and toddlers need additional support they have not ensured that activities focus enough on what children need to learn next.
- Staff do not have a secure enough understanding of the Prevent Duty and, therefore, are not fully aware of signs that may suggest children and their families may be at risk from extremist views.
- The daily routines do not always meet children's needs. For example, at lunch time younger children wait a long time for older children to finish their main course. They become upset and fractious while waiting.

### It has the following strengths

- Children learn to respect and value others. All children go on outings where they learn about the community they live in. Older children enjoy visiting elderly residents in a nearby home.
- Children learn about safety. For example, older children recognise a rock in the ground may be a tripping hazard. They work together and with staff to remove it knowing this will prevent an accident.
- Staff work well with other early years settings and schools to enable a smooth transition for the children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that staff working with the younger children provide activities tailored to what they need to learn next so that they provide sufficient challenge to help them progress	28/08/2017
■ ensure that all staff are aware of the Prevent Duty guidelines and the appropriate procedures to follow if concerned	31/07/2017
■ review the organisation of the daily routines to ensure they meet the needs of all children.	14/08/2017

### Inspection activities

- The inspector completed a joint observation with the nominated individual and held meetings with management team throughout the inspection.
- The inspector observed staff and the children and spoke to them at appropriate times.
- The inspector spoke to parents to gain their views.
- The inspector reviewed documentation such as staff supervision records, self-evaluation, planning and children's assessment records.

### Inspector

Lorraine Sparey

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Recently introduced methods to review and improve the quality of provision are not yet fully effective. Leaders have identified gaps in provision for younger children and are working closely with the staff who care for this age group. While they have had some impact they have not raised the quality of teaching for babies and toddlers to a consistently good standard. Systems to track the progress of children are at an early stage and are not effectively identifying gaps in learning for younger children. Safeguarding is effective. Management and staff have a good understanding of child protection and appropriate procedures to follow in the event of a concern. They liaise with other professionals as required although they have not kept staff fully up-to-date with current legislation. Staff build positive relationships with parents who value being able to see their children's progress online. This includes videos of what their children achieve while in nursery.

### **Quality of teaching, learning and assessment requires improvement**

Younger children are not provided with good quality activities which engage them to learn. This is because activities often lack challenge and staff do not interact with children effectively. For example, staff plan for them to chop wooden fruit and vegetables. They do not discuss the fruit or vegetables with the children to encourage their language skills or talk about colours, for example, to extend children's learning. Older children enjoy developing their own ideas. They are able to access resources easily and staff extend their learning through effective questioning. For example, children decide to turn the sand pit into a beach. They find a wide range of animals to incorporate in their play. Staff encourage them to think about the different animals and where they live.

### **Personal development, behaviour and welfare require improvement**

Older children enjoy learning about the wider world as, for example, they learn to speak Spanish. All children benefit from staff valuing parents' contributions. For example, parents have installed a poly tunnel where the children grow vegetables and fruit and learn about where their food comes from. They learn how to take care of others as they love helping to look after the nursery's chickens, guinea pigs and finches. In general children behave well. Older children cooperate well with each other in their play building their confidence and self-esteem. However, at times the younger children's needs are not met. For example, staff do not do enough to support them when they are unsettled or to engage them in learning.

### **Outcomes for children require improvement**

Most children make steady progress. However, at times younger children's learning is limited when staff do not engage with them effectively. For example, children quickly lose interest in activities and wander off because staff do not support them to develop their play. Older children show good levels of independence. They choose whether to play indoors or outdoors and can independently put on their shoes and sun hats. They communicate well with staff and each other and are being prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY444777
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1108666
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	The Cubbyhouse Ltd
<b>Registered person unique reference number</b>	RP531504
<b>Date of previous inspection</b>	16 August 2016
<b>Telephone number</b>	01305 823111

Sunbeams Day Nursery registered in 2012. It is in the grounds of Southwell Business Park on the Isle of Portland in Dorset. The nursery is open each weekday from 7am to 6pm all year round, except for bank holidays. The nursery employs 14 members of staff. All except two staff have early years qualifications at level 2, 3 or 5. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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