

Childminder Report

Inspection date

12 July 2017

Previous inspection date

6 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops warm trusting relationships with children and their parents. Consequently, children are very happy and settled in her care.
- The childminder develops very strong links with parents and other agencies to ensure that children's individual needs are effectively met.
- The childminder provides a stimulating play environment where children freely access a broad range of interesting resources for their play. The outdoor environment is particularly well resourced for children's play and learning.
- The childminder skilfully encourages children's independence by being close by to help, yet encouraging them to try a task for themselves first. Children, encouraged by the warm praise they receive, are proud when they have used a spoon or a cup themselves or managed to get down the low step to the garden.
- The high level of individual attention for children means that children are effectively supported in all areas of their learning and development.

It is not yet outstanding because:

- The childminder does not always recognise when more specialist training or advice, for example on early language development, would enhance her ability to support children's learning even more.
- The childminder does not always reflect fully on her own practice, or consider how she could harness such reflection to raise the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on everyday practice and consider ways to raise the quality of teaching to the highest level.
- seek opportunities to develop an even higher level of understanding of how young children learn language to further support their learning and development.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, analysed this with the childminder and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documents required for the safe management of the provision and assessments of children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents who provided written feedback and those who were spoken to on the telephone.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is committed to following her procedures robustly should she have concerns about a child. She keeps herself informed of changes to safeguarding matters. The childminder has good understanding of everyday risks to children and has effective measures in place, such as good supervision, to minimise risk to children. She also makes sure that children can play safely, separated from pets, when necessary. The childminder has attended a broad range of training. She has good links with the local authority and considers their advice when planning improvements to the quality of her service or the learning environment.

Quality of teaching, learning and assessment is good

The childminder knows the children exceptionally well and plans experiences that interest them and are designed specifically to meet their individual learning needs. For example, she knows that some children enjoy being outdoors and facilitates this very well. The garden provides a wealth of interesting and exciting opportunities that cover all areas of learning and interest. Part of the garden is under cover which means that children play and learn outdoors regardless of the weather. Parents comment that their children's access to the childminder's garden is a strength of the setting and an important part of their child's development. A good level of teaching is provided to children as they play. The childminder promotes very young children's thinking and understanding by modelling play to them and by talking to them about what they are doing. Importantly, she steps back to give children time to think, copy and respond effectively. The childminder does this instinctively and has not reflected on why this usually works well, or how she could improve her practice even further.

Personal development, behaviour and welfare are good

When possible, the childminder prepares for new children by getting to know them in the community first before they come to her house. This provides a high level of support to help children to settle. Children are secure in the warm trusting relationship with the childminder, they are relaxed and babble happily to her as they play. Children are confident in the regular hygiene routines. For example, they brush their teeth after breakfast and wipe their hands after stroking the dog, or playing in the sand. The childminder watches them carefully so she can step in to help them to finish the task if necessary and to keep them safe. Children develop a good understanding, and the necessary skills, to keep themselves safe and well.

Outcomes for children are good

Children are confident enthusiastic learners and develop the key skills they need for the next stage in their learning. They have good levels of independence, they are motivated to explore and they learn to persevere. Good quality teaching and effective links with parents and other agencies help all children to make good progress.

Setting details

Unique reference number	EY357642
Local authority	Barnsley
Inspection number	1098224
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 October 2014
Telephone number	

The childminder was registered in 2007. She lives in the Wombwell area of Barnsley. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 diploma qualification in child care and pre-school practice.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

