

# Cannon Park Afterschool Club



Cannon Park Primary School, Bransford Avenue, Coventry, CV4 7PS

<b>Inspection date</b>	19 July 2017
Previous inspection date	16 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The partnerships with parents and school staff are successful in exchanging information and promoting continuity with regard to children's needs and interests.
- Staff provide play activities that support children in practising the skills they are learning in school.
- Relationships between staff and children are good. Children of different ages play together cooperatively.
- Children are physically active. They enjoy outdoor play and gain skills in different ways; for example, while playing ball games.
- Children express themselves confidently while engaging in conversation with staff and with their peers.
- Systems for monitoring the quality of the provision are effective in ensuring that staff's early years knowledge is up to date in order to meet children's needs effectively.
- Records, policies and procedures required for the safe and efficient management of the provision are well maintained and implemented.

### It is not yet outstanding because:

- Staff do not consistently enhance children's understanding of how healthy eating contributes towards ongoing good health.
- Children are not always able to independently choose from the full range of play activities available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further children's understanding of how healthy eating contributes towards their ongoing good health
- help children to make more independent and spontaneous decisions about what they would like to play with and provide children who are new to the setting with more information about the range of activities and resources that are available.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider and the manager.
- The inspector spoke to staff and children.
- The inspector looked at relevant documentation, such as evidence of qualifications and training and the suitability of staff working in the setting.
- The inspector took account of parents' views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Procedures for staff recruitment, selection and induction meet requirements. The provider ensures that the ongoing suitability of staff is addressed. Staff are aware of the signs of abuse and neglect and know the local referral procedures to follow in order to protect children. The premises are safe and secure and staff are deployed well so that children are consistently supervised. Children's welfare is addressed effectively. All staff members hold current paediatric first-aid and food hygiene training certificates and have completed recent safeguarding training. The provider employs an area manager. She provides support and coaching for the club manager and staff to help ensure that they have a good understanding of how to effectively promote children's welfare, skills and interests. The area manager monitors staff practice and meets with individuals to discuss the strengths of their practice, areas where improvements can be made and training needs.

### Quality of teaching, learning and assessment is good

Staff have developed good links with teachers and parents to ensure continuity of care and to support children's interests and promote their abilities while they play. Parents say that communication between themselves and staff is good. Children are self-assured while talking with staff and other children. Older and younger children interact well. Staff provide activities and games that support children in practising writing skills and developing their mathematical knowledge. For example, children play board games with dice which promote counting, comparing quantities, adding and subtracting. Children practise pencil control, counting and numeral recognition when creating dot-to-dot pictures. They enjoy drawing and colouring in pictures. Children use their good manipulative skills to create designs while decorating biscuits. They readily use mathematical language while they describe what they are creating.

### Personal development, behaviour and welfare are good

On arrival at the club, children are invited to play with activities that have been set out for them, or eat a snack prepared by staff. They are fully aware of expected good hygiene practices. Children behave well. They play together cooperatively and readily share and take turns. Children follow expected behaviour and safety rules when accessing the playground from their playroom. Children of different ages practise skills while playing football together. Staff promote children's hand-to-eye coordination; for instance, when playing catching and throwing ball games with them. Staff support children's awareness of families and traditions beyond their own experiences.

## Setting details

<b>Unique reference number</b>	EY464267
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1088160
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	19
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Rosie and Jim's Childcare Limited
<b>Registered person unique reference number</b>	RP910807
<b>Date of previous inspection</b>	16 May 2014
<b>Telephone number</b>	07513 429 728

Cannon Park Afterschool Club registered in 2013. The club employs two members of staff, both of whom hold appropriate early years qualifications. It opens during term time only, Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm.

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