

Archway Nursery

Hyde Farm, Salisbury Road, Pimperne Dorset, DT11 8TX



Inspection date

19 July 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. Staff provide a safe and welcoming environment. Children build warm and trusting relationships with staff and one another.
- Staff teach children to recognise and manage their emotions. Children behave well and learn to respect others and their differences.
- Staff observe children's play and achievements, and keep a check on their development to help identify and address any gaps in their learning. Children make good progress.
- Partnerships with parents are good, which enable staff to meet children's individual needs. Parents say that staff know their children well and successfully help to prepare them for starting school.
- Management's self-evaluation includes the views of staff, parents and children to help identify and address areas for development that benefit the children. For example, the provider is planning to make better use of the woodland area to extend children's understanding of the world.

It is not yet outstanding because:

- Younger children do not always have the opportunity to explore and investigate spontaneously to extend their learning. Sometimes materials and resources are not freely available for children to follow their interests.
- Staff sometimes miss opportunities to support younger children's understanding of mathematics during their play and routine activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and investigate, with particular regard to the younger children
- make better use of opportunities that arise to support the younger children's understanding of mathematics.

Inspection activities

- The inspector observed children's activities and staff interacting with them inside and outside, across all age groups.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy manager, and an interview with the provider and deputy manager.
- The inspector looked at a sample of documents, which included children's progress records.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff supervise children effectively. They assess risks and make changes to improve the environment to help keep children safe. The manager and staff understand child protection issues and know what to do if they have concerns about a child. They keep their knowledge up to date with regular training. Managers support staff well in their professional development, such as encouraging training and further qualifications. For example, attending a training course has extended staff's understanding of how to help children recognise and manage their feelings.

Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery and take part in a broad range of activities that helps them learn through play. Staff plan a variety of learning experiences that is linked to children's learning priorities and interests. For example, children used their imaginations well as they acted out real-life situations, such as ordering food at a 'café', or performing a song on stage. Older children focused well on tasks in small groups that supported their listening and speaking skills. Staff interact positively during children's play to support their learning. For example, they name objects and describe what they are doing. Staff involve older children in solving problems and developing practical skills, such as using scissors and writing materials.

Personal development, behaviour and welfare are good

Staff find out details from parents, such as babies' sleeping and eating preferences, to enable them to meet children's individual care needs effectively. Children develop increasing confidence as they move up through the nursery groups. Staff support them well as they move on to the next stage of their learning, for example, by communicating important information between key persons. From a young age, children learn to take turns and respect others. Staff praise children regularly, helping to boost their self-esteem. Children develop a strong sense of belonging, for instance, as they see photographs of themselves and their artwork displayed. Children benefit from a choice of healthy food options and learn skills to manage mealtimes independently.

Outcomes for children are good

Children learn useful skills that help to prepare them well for starting school. For example, they develop confidence in talking to people and making their needs known, while respecting others. They become increasingly independent in caring for themselves, such as dressing and undressing, and using the toilet without help. Children show an interest in letters and how they are used. For example, they learn to recognise familiar written words, including their name.

Setting details

Unique reference number	EY340474
Local authority	Dorset
Inspection number	1092838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	110
Name of registered person	Sandra Vivien Denise Slater
Registered person unique reference number	RP907394
Date of previous inspection	5 March 2015
Telephone number	01258 454 602

Archway Nursery registered in 2006. The nursery is located on the outskirts of Blandford Forum, Dorset and opens Monday to Friday from 7.45am to 6.00pm, all year round. The nursery receives funding to provide early years education for children aged two, three and four years. The nursery owner holds an early years qualification at level 3. Of the 24 childcare staff, one holds a qualification at level 6, 15 hold a qualification at level 3 and two hold a qualification at level 2.

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