

# Channings Childcare Ltd

Railway Street, Newhey,, Rochdale, Lancs., OL16 3RN



<b>Inspection date</b>	19 July 2017
Previous inspection date	19 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have been proactive since the last inspection and have worked together to address all areas of weakness. They regularly evaluate their practice and the service they provide to ensure it meets the needs of children and families.
- Staff understand the early years foundation stage and how they can support children's care and learning needs. Activities are planned which support children as they gain new skills. Children make good progress in their learning.
- Staff are good role models for children and there is an effective key-person system in place. Staff model using their manners to children and the importance of taking turns. Children's behaviour is good.
- Partnerships with other professionals are in place to support children's needs. Staff regularly liaise with a range of professionals, particularly as children prepare to leave for school.
- Strong partnerships with parents are in place, overall. Parents are complimentary about the care their children receive at the nursery.

### It is not yet outstanding because:

- Sometimes, staff do not explain changes during the daily routine to help children to fully understand what is expected of them.
- Staff have not fully developed ways to enhance parent partnerships to support children's continued learning at home and to help parents be involved in the assessment process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of routines so that children are well prepared and understand what they need to do next
- enhance parent partnerships and provide further opportunities for parents to be involved with continuing children's learning at home and to contribute to the assessment process.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, the manager, senior management team and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and senior management team. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, evidence of the suitability of staff and processes for evaluating the nursery.
- The inspector spoke with a parent and looked at a range of written parental comments during the inspection to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. For example, staff are aware of the appropriate authorities to contact if they have concerns about a child's welfare. The management team has identified key strengths and areas of development they will be working on in the future to bring further improvement. Staff are supported through supervision meetings, observations of teaching and staff meetings. Training is targeted to meet the needs of children. For example, new staff in the baby room are undertaking specialised training to deepen their knowledge of caring for younger children. The manager has a good understanding of the needs of all children as she regularly assesses their progress to identify any gaps. Teachers are invited into nursery, which helps to support children as they make the move on to school.

### Quality of teaching, learning and assessment is good

Staff observe children as they play to identify their developmental stage. Planned activities are targeted to the needs of individual children to support them in gaining new skills. For example, babies are supported by staff as they take their first steps, toddlers enjoy song and rhyme sessions and pre-school children enjoy mathematical counting games which help support their thinking skills. Staff join in with children's play and regularly prompt their learning through questions. This helps to support children in becoming active learners. Staff regularly assess children's progress so they can plan for any gaps in their learning and development. Parent partnerships are mainly in place and the views of parents are actively sought as part of the manager's evaluation processes.

### Personal development, behaviour and welfare are good

The nursery is a very friendly environment where children and parents are warmly welcomed. Children have formed warm and positive attachments with staff. For example, children giggle loudly as they play in the construction area alongside staff wearing hard hats. Younger children's care needs are supported well. For example, staff talk softly to babies as they enjoy having their bottle of milk. A range of positive behaviour strategies is used within the nursery. For example, children receive consistent praise from staff and receive achievement certificates. Healthy lifestyles are promoted and there is daily outdoor play and a menu which includes healthy homemade food. Children explore the wider world. For example, they enjoy outings in the local environment. Recently children have been visiting a construction site and observing the changes they can see.

### Outcomes for children are good

All children progress well from their individual starting points. They are confident communicators, eager to explore resources and enjoy active learning. They can express themselves well and consider the needs of others. They are well prepared with the key skills they need for further learning in the future, including the move on to school.

## Setting details

<b>Unique reference number</b>	316446
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1083730
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Channings Childcare Ltd
<b>Registered person unique reference number</b>	RP901377
<b>Date of previous inspection</b>	19 January 2017
<b>Telephone number</b>	01706 841949

Channings Childcare Ltd registered in 1989. The nursery employs 20 members of childcare staff. Of these, 13 hold recognised early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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