

Childminder Report

Inspection date

19 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder supports children's physical and emotional well-being extremely well. Children demonstrate that they have excellent relationships with the childminder. They are emotionally secure in her care and confidently lead their own play.
- The childminder is highly motivated to provide and maintain a high-quality service that meets children's unique needs. She seeks parents' and children's views when evaluating her service and effectively uses these to help her improve outcomes for children.
- Children make excellent progress from their starting points. The childminder provides them with an outstanding range of activities and experiences that motivates and inspires them to learn. She carefully observes, evaluates, monitors and assesses children's progress and uses the information to plan for children's future development to meet their individual needs.
- Children confidently lead their own play with excellent support from the childminder. She extends their learning and adds specific resources or asks questions to encourage children's thinking skills.
- Partnership with parents is excellent. The childminder keeps parents consistently well informed about their child's achievements. Parents are very complimentary about the childminder. They value the exceptional care and knowledge that she provides to their children to support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent planning systems to incorporate new ideas to spark children's interest and imaginations.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their indoor and outdoor play activities as well as their snack routine.
- The inspector sampled various documents, including risk assessments and a selection of policies and procedures. She discussed children's learning records and the childminder's self-evaluation.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is dedicated to providing a high-quality service and reflects on her practice continuously. Since registering, she has attended many training courses. She uses the knowledge she has gained to provide experiences that excite and motivate children. For example, after attending a storytelling course, she introduced props and story sacks to support children's imagination and communication skills. Safeguarding is effective. The childminder has an exceptional level of knowledge and understanding of the policies to follow to help protect the welfare of children and keep them safe. She is highly attentive to children's safety and comprehensively checks her home, resources and toys to help reduce the risk of accidents.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of each child's development and follows their interests extremely well. Children have a wonderful time in the water tray. They eagerly explore as they mix colours in the water and watch in awe as the childminder adds powder to make it fizz and crackle. The childminder is highly successful at supporting children's communication. She describes what children are doing and introduces new words to extend their vocabulary. She skilfully models and demonstrates new learning to children. For example, she teaches them new concepts, such as full and empty or heavy and light when playing with water and different sized bottles. The childminder puts great thought into providing experiences that capture children's imagination. However, she recognises that she would like to develop this further and introduce even more new ideas to inspire children's interests.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled and the childminder takes excellent care of their well-being. Children's behaviour is exemplary. The childminder is an excellent role model and has high expectations of good manners. She teaches children to be kind and respect each other's views. Children are remarkably well supported in learning about keeping themselves healthy. For example, they learn about healthy foods as they plant and grow vegetables, and have excellent opportunities to be physically active.

Outcomes for children are outstanding

Children are extremely well prepared for their future learning. They rapidly gain self-confidence, social skills and an excellent understanding of the world. Young children gain exceptionally good independence skills and persist with challenges. They enjoy being given small responsibilities, such as helping to tidy up. They are extremely confident communicators and from a young age they begin to become familiar with mathematical language as they count toys or compare sizes of objects.

Setting details

Unique reference number	EY486154
Local authority	Merton
Inspection number	1004430
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in New Malden in the London Borough of Merton. The childminder offers care on four days a week from 7.30am to 6pm, all year round, except for family holidays and bank holidays.

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