

Childminder Report

Inspection date

20 July 2017

Previous inspection date

25 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced childminder provides highly exciting and challenging activities for children. Her detailed observations and assessments of children's learning identify accurately what they need to learn next. This helps children to make rapid progress.
- The childminder uses her excellent understanding of how children learn very successfully to help children achieve the next steps in their development. For example, she expertly encourages children to explore and develop their skills further during sensory activities.
- The childminder has established very strong links with parents and local schools where children attend. This helps to provide excellent information-sharing systems as well as an effective continued approach to children's learning.
- Children's language and communication skills flourish. The childminder is attentive and maximises every opportunity to help children think, recall and extend their language.
- Children's emotional development is very well supported by the excellent partnerships between parents and the childminder. Children settle very quickly and become confident explorers, helping them take every advantage of the very high-quality learning environment and the many impressive learning opportunities offered.
- The childminder evaluates every aspect of her setting, identifying areas she wants to develop. The childminder seeks the views of parents and children to help inform her ongoing improvement plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Continue to focus professional development opportunities on maintaining the excellent standard of practice and evaluate the impact of these on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge and understanding of how to keep children safe and of the procedures to follow should she have any concerns about their welfare. Children are very well supervised and stringent safety measures are implemented around the childminder's home and on outings. The childminder collects high-quality information from parents about what children already know and can do before they start attending. Parents are provided with detailed, ongoing information about their children's progress. This collaborative approach further enhances the rate at which children are learning and making progress. The childminder intends to continue her professional development to maintain her expert teaching and evaluate the impact of this on children's learning.

Quality of teaching, learning and assessment is outstanding

Children respond very well to the childminder's excellent teaching methods and demonstrate highly positive attitudes to learning. The childminder is meticulous in how she observes, assesses and monitors children's progress. Children are extremely confident when exploring the environment. They play a full and active role in their own learning and they make choices and decisions about the resources they use. The childminder acts out well-loved stories with the children, who join in with great enthusiasm. Children become deeply involved in their learning as they explore and investigate. The childminder has implemented highly effective areas in her garden, such as the sensory tree for children to explore. They are also encouraged to look for insects and mix together natural materials they find. This helps to develop children's imagination.

Personal development, behaviour and welfare are outstanding

The childminder gathers precise information about children's care needs, routines and interests from the start. The childminder skilfully facilitates children's independence. Children demonstrate that they are confident and cope extremely well from a young age with their self-help and personal skills. The childminder helps children to use good manners and treat each other with respect. Children behave exceptionally well, share and take turns. The childminder promotes healthy lifestyles and works closely with parents to help children to have access to a balanced and nutritious diet.

Outcomes for children are outstanding

Children make rapid progress from what they know and can already do when they start at the setting. They continuously demonstrate deep engagement in their play. Children talk to others as they create different models when playing with play dough. They develop very good hand-to-eye coordination when using plastic scissors to cut varying lengths of dough and count how many pieces they have. This helps to develop their mathematical skills. Children are very capable of managing their own self-care needs, they demonstrate exceptionally high levels of independence from a young age. As a result, children are extremely well prepared for their eventual move to school.

Setting details

Unique reference number	EY217880
Local authority	Southend on Sea
Inspection number	1087165
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	25 April 2014
Telephone number	

The childminder registered in 1981. She lives in Southend-on-Sea, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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