

Childminder Report

Inspection date

18 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play happily in the well-resourced and comfortable play space. They are relaxed and feel at home.
- The childminder knows the children well. She understands their likes and interests, and organises activities to keep them motivated, helping them further develop their skills.
- The childminder has a strong partnership with parents. She takes time to find out about children's home routines and their learning and care needs. This helps her plan interesting and focused activities that support their individual needs.
- The childminder has age-appropriate expectations of children. She manages behaviour effectively and helps children develop an understanding of sharing and turn-taking. They are learning to be kind and respect others.
- The childminder reflects and evaluates her provision effectively. She identifies and addresses areas to help improve her knowledge and children's learning experiences.

It is not yet outstanding because:

- The childminder does not make full use of all opportunities to build on children's understanding of the natural world.
- The childminder does not consistently make the most of opportunities to further develop children's practical knowledge of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and find out more about the natural world
- maximise opportunities for children to help them learn even more about the use of technology.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of written feedback provided by parents.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps herself up to date with the Local Safeguarding Children Board procedures and attends training. She knows how to identify and report any concerns she may have about a child in her care. The childminder has a good understanding of how to protect children from extreme views and harm. She has taken effective steps to maintain a safe and secure environment for children. The childminder monitors children's learning well. This helps her identify any gaps in their development and provide the support they need. She keeps parents informed of their children's progress in her setting. She also helps parents build on their children's learning at home. This helps to provide continuity in care and learning.

Quality of teaching, learning and assessment is good

The childminder has a sound knowledge of how children learn. She constantly supports children in their language development during play. For example, they learn new words as they mould dough into various shapes. Children's early literacy skills are successfully promoted and they enjoy stories and singing rhymes. The childminder makes effective use of a 'treasure box' that contains everyday items, and as children pick them out they sound out the initial letter and name the object. Young children have fun as they roll a ball to each other and laugh if they miss it and it goes too far. Children are beginning to concentrate for sustained periods. Children's mathematical understanding is given good attention by the childminder. For example, children enjoy counting as they play.

Personal development, behaviour and welfare are good

The childminder provides plenty of praise, which helps to build children's self-esteem and confidence. Children are encouraged to develop good manners and to understand rules and boundaries. They visit local toddler groups and parks, which help provide children with opportunities to develop their social skills. They also learn more about where they live and how to get to different places. The childminder ensures children eat well and follow good hygiene routines. Children's independence skills are developing well. For example, children help to prepare their own snack and tidy the toys away.

Outcomes for children are good

Children are happy and motivated learners. They are keen to explore and make their own choices. Children enjoy making marks as they practise their early writing skills and listening to stories. They grow quickly in confidence. All children make good progress from their starting points. They are well prepared with the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY486111
Local authority	Kent
Inspection number	1010195
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Dartford, Kent. The childminder provides child care all day, Monday to Friday, throughout the year with the exception of bank holidays and family holidays.

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