

Childminder Report

Inspection date	20 July 2017
Previous inspection date	20 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a daily record of the hours that children attend.
- Although the childminder shares a wealth of information with parents, she does not always gather detailed information about what children already know and can do when they first start to attend.
- While the childminder is very experienced, she has not considered the different ways to continue to improve her skills and knowledge to drive forward her practice.

It has the following strengths

- The childminder provides a welcoming and homely environment. Children access a dedicated playroom where they independently choose from a range of high-quality resources. This helps them to be self-motivated and make decisions during play.
- The childminder's teaching is good. She skilfully interacts with children. For example, she knows when to hold back to allow them to solve their own problems. Children are working within the age band expected for their age and are making good progress.
- Children form strong relationships with the caring childminder. They receive cuddles, praise and plenty of reassurance. This helps to support their confidence and emotional well-being effectively.
- The childminder communicates well with parents. Together they share information verbally and through a daily diary. The childminder uses her experience to offer parents support and guidance. This helps them to extend children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a record of children's hours of attendance.	04/08/2017

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents when children first start about children's prior skills and capabilities, to help to plan precisely from the very beginning.
- explore more opportunities to continue to update skills and knowledge to help to improve and raise the quality of practice further.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as children's records.
- The inspector viewed written feedback provided by past parents prior to the inspection and took account of their views.
- The inspector spoke to the childminder at appropriate times during the inspection.

Inspector
Savine Holgate

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not record children's hours of attendance, as required. Nevertheless, she does recognise that children's absences could be a cause for concern. Safeguarding is effective. The childminder is able to recognise the potential signs of abuse and knows what to do if she is concerned about a child's welfare. She generally evaluates her provision and makes some changes and improvements. However, professional development opportunities have been limited. The childminder has not identified further ways in which she can extend her skills and knowledge, to benefit outcomes for children. The childminder monitors the progress that children make. She is aware of the external agencies available if she has concerns about a child's development.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She has a good understanding of how to support their next stages in learning. Children learn to stand and walk. She ensures that they have a clear path and provides props to help them to pull themselves up. The childminder uses children's interests to provide experiences that they enjoy. She extends children's interest in balls and provides them with an activity which requires children to post balls into a small hole. Children show determination as they find the correct way to post the ball. This helps them to develop their physical skills and coordination. The childminder supports children's communication and language skills effectively. She plays alongside children as they play with cars, introducing simple words and modelling the sounds the cars make. Children watch as the childminder speaks and they make sounds as they attempt to copy her. They enjoy listening to favourite stories. They point to the pictures and the childminder models the words as children listen with interest.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management does not fully support children's welfare. Despite this, the childminder provides a very safe environment where children thrive. She checks her home daily for any potential hazards and minimises the risks. She treats children with care and respect and is a good role model for children's behaviour. For example, she always uses good manners. The childminder follows home routines to ensure that children's physical well-being is promoted. The childminder takes children on local outings to parks and playgroups. This gives children the opportunity to develop social skills and helps them to develop an awareness of the world around them.

Outcomes for children are good

Children are inquisitive learners who are enthusiastic to try new things. Their enjoyment of books helps them to develop good listening and attention skills. Children's small-muscle skills are well developed. This helps them to have the key skills needed to be ready for the next stage in learning. They already know how to turn pages in a book. Children display confidence and rhythm as they move their bodies to music and copy some actions. They show good levels of self-esteem. For example, they enjoy receiving praise from the childminder when they succeed at a task and this helps to keep them motivated to learn.

Setting details

Unique reference number	505087
Local authority	Oldham
Inspection number	1087143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 February 2014
Telephone number	

The childminder registered in 1993 and lives in the Chadderton area of Oldham. She operates all year around from 7.30am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

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