

# Woolston Wasps

Woolston Community Primary School, Barnfield Road, Woolston, WARRINGTON,  
WA1 4NW



<b>Inspection date</b>	20 July 2017
Previous inspection date	10 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The experienced club manager and senior management team work effectively to organise, check and monitor the quality of provision. This has helped them to maintain the good-quality provision for children.
- Relationships are very strong. Long serving and consistent staff help children to form highly secure attachments. There is a strong ethos of nurture and care. This helps children to develop a very strong sense of belonging and significant levels of confidence.
- Staff provide a welcoming and stimulating environment where children thrive. Children are encouraged to make choices, follow through their own thinking and play creatively. They are highly enthusiastic and have fun together.
- Children's behaviour is exemplary. Routines are orderly and children know what is expected of them. Staff listen to children's views. Older children are encouraged to adopt responsibilities. They offer strong support for their younger peers.
- Staff plan and provide children with a broad range of interesting activities and experiences, helping them to learn new skills and consolidate the learning which takes place in school. Staff use some good teaching methods which support children's independent thinking and learning.
- Staff plan children's start in the club with care. They establish good communication with parents right from the start to ensure they know how to meet children's needs.

### It is not yet outstanding because:

- Current approaches to professional development are not giving staff a broad range of targeted opportunities to enhance their knowledge and skills to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities for staff, astutely targeting ways that will help them to build on their practice and move towards delivering the highest-quality provision for children.

### Inspection activities

- The inspector observed activities in the mobile classroom facility and outdoor areas and assessed the impact these have on children's enjoyment and development.
- The inspector and the provider observed a planned activity and evaluated the effectiveness of staff practice and the provision for children.
- The inspector held meetings with the provider. She looked at relevant documentation, such as records of children's attendance, staff qualifications and training records and evidence of the suitability of staff.
- The inspector spoke to children, staff and parents and she took account of their views.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and vetting procedures show that all staff have been thoroughly checked. Staff are aware of the indicators of abuse and implement appropriate procedures should they have any concerns about a child's welfare. Priority is given to health and safety related training and all staff are qualified in paediatric first aid and food safety. They have all attended safeguarding training. Parents express high levels of satisfaction. Communication is strong and parents say this has improved following the introduction of an online system. They say their children really enjoy coming to the club. They value the consistency of staff who care for them and say that they, 'Can't thank them enough'.

### Quality of teaching, learning and assessment is good

Staff make good use of their experience, individual skills and qualifications to provide enjoyable activities for children. They link closely with staff in children's schools. They make good use of what they know about children's learning in school to provide activities to extend learning further. Staff provide interesting opportunities for children to develop their creativity. Staff provide clay to enable children to mould images of birds they have observed in the garden. Staff model and demonstrate how to achieve difficult tasks. They ask questions which encourage children to plan and think hard about what they are going to do next. Staff enable children to respond creatively to their own ideas. This results in high levels of concentration and engagement. Staff interact positively with children. Aided by their strong relationships, staff promote communication well. Staff make very good use of opportunities to reinforce skills, such as writing, drawing, counting and calculating.

### Personal development, behaviour and welfare are outstanding

This is a highly inclusive setting. Everyone says they feel welcome and valued. Children are highly motivated to independently access the very wide range of activities, inside and outside. They engage for long periods of time and are highly confident. Children use their own ideas to lead and enhance their play. They do this because they know what resources are available and where to find them. The highly positive and nurturing staff help to build children's high levels of confidence and self-esteem. Staff recognise and value every child as an individual. They know each of them very well and celebrate their individual achievements. Staff prominently display children's artwork and children demonstrate a clear sense of belonging. Staff provide excellent opportunities to help to raise children's awareness of how to stay safe and be healthy. A sports coach provides vigorous exercise and skills-based physical activities outside, such as football. Staff also make excellent use of the grounds to explore nature and the environment. A recent visit from the police service provided children with an excellent and timely opportunity to understand the importance of water safety during the holiday season.

## Setting details

<b>Unique reference number</b>	315284
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1087785
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Date of previous inspection</b>	10 February 2014
<b>Telephone number</b>	01925 817296

Woolston Wasps registered in 1994. The club is open five days a week from 8am to 9am and from 3pm until 6pm, during term time. The club employs four regular members of staff. Of these, two hold appropriate childcare or playwork qualifications at level 3 and two hold other relevant qualifications or skills certificates.

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