

Auden Place Community Nursery

Auden Place Nursery, 1 Auden Place, London, NW1 8NA



Inspection date	19 July 2017
Previous inspection date	11 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders demonstrate an outstanding drive to continuously improve the quality of the provision. They actively seek feedback from others and meticulously monitor how well individual and groups of children are achieving. Actions taken to enhance the nursery actively contribute to children's excellent outcomes.
- Children are highly motivated learners and enjoy solving problems for themselves. For example, babies investigate how to store and stack cups of varying sizes. Older children set themselves challenges, such as ensuring that there are enough places set at the lunch table.
- Staff work exceptionally well with parents. They are particularly effective at helping them extend their children's learning at home. For example, they organise 'stay and play' sessions, and email parents with updates on their children's progress. Parents express how the excellent support they receive strengthens their understanding of how children learn extremely well.
- Children thrive in the highly nurturing environment provided by staff. They support children's physical and emotional needs extremely well throughout their time at nursery. This begins with excellent procedures to help them settle in when they first join. Children develop exceptionally strong attachments with their key persons, which helps them feel extremely confident and secure.
- Highly effective partnership working between parents, staff and other professionals helps to secure the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even further improvements to the way resources are stored in the baby room, to build upon the already excellent opportunities for babies to make choices about their play.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the deputy manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with several parents and considered their views alongside a sample of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the quality and curriculum manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders act swiftly to implement changes in safeguarding legislation and update staff on new procedures effectively. All staff have a highly comprehensive knowledge of how to report any child protection concerns. Teaching is consistently strong and constantly improving. For example, staff have made effective use of training to support children's language and communication skills extremely well. Rigorous staff monitoring further enhances the skills and expertise of the exceptionally well qualified staff team. The local authority has recognised the excellent practice and has highlighted practice within the baby room as a model for other settings. However, staff plan to improve this further by improving the storage of resources, to give babies even more choices about their play.

Quality of teaching, learning and assessment is outstanding

Staff use highly comprehensive tracking systems to closely monitor each child's progress and identify what they need to learn next. They use this information, their observations of children's learning and information from parents to plan a rich, varied and imaginative curriculum. Children are highly imaginative and creative as they express their ideas and reflect on their experiences. For example, children painted colourful pictures of butterflies in response to pictures in a storybook. Older children learn to represent their ideas extremely well by using written symbols. For example, they created money for their role-play café by using dots, marks or numerals to represent the value of the notes. Children enjoy excellent opportunities to learn about the world. For instance, they go on exciting outings to places of interest, including the zoo, local parks, shops and the library.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They show exceptionally high levels of cooperation as they play together well and are thoughtful about each other's needs. For example, they ask their friends if they would like more food and pour drinks for each other at lunchtime. The arrangements for children's move to school are excellent. Staff have developed effective links with teachers to pass on information and enable children to visit schools before they start. They work closely with parents to ensure that children have extremely positive attitudes about their move on to school. Children learn to make positive choices about food through their discussions with staff and peers, as they enjoy healthy and nutritious meals. They have excellent opportunities to enjoy fresh air and exercise.

Outcomes for children are outstanding

Children, including those who have special educational needs and/or disabilities, those who learn English as an additional language and those in receipt of additional funding, make excellent progress from their individual starting points. Children quickly grasp new skills and any gaps in their learning are rapidly closed. Children are exceptionally well prepared for the next stages in their development, including school. They develop excellent literacy skills. They listen to stories without becoming distracted and they talk about the events and characters from favourite books with exceptional confidence.

Setting details

Unique reference number	100615
Local authority	Camden
Inspection number	1070002
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	77
Name of registered person	Auden Place Community Nursery
Registered person unique reference number	RP908351
Date of previous inspection	11 September 2014
Telephone number	020 7586 0098

Auden Place Nursery registered in 1995. The nursery is situated in the London Borough of Camden. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two-, three- and four-years-old. There are 24 members of staff. All but two hold appropriate early years qualifications at levels 2 to 6.

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