

# Childminder Report

**Inspection date**

18 July 2017

Previous inspection date

18 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how to keep children safe from harm. Children learn to follow fire evacuation procedures to keep safe in an emergency, for example.
- The childminder undertakes regular observations of the children. She has an in-depth understanding of how children learn and meticulously plans challenging activities that captivate children's interest and help them to achieve.
- Children benefit from participating in a stimulating range of activities and outings. For example, they enjoyed making healthy ice-lollies, pouring juice into small containers and building on their mathematical skills to divide fruit into equal portions.
- The childminder provides a warm, safe and stimulating environment. Parents are very happy with the childminder and feel their children are safe and well cared for.
- The childminder supports children to become independent. They learn to wash their hands and dress themselves. Children behave well, follow instructions and learn many key skills that help them make good progress. They are well prepared for school.

### It is not yet outstanding because:

- The childminder does not gather the opinions of parents and children effectively to help her recognise what areas require further development to enhance practice overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use self-evaluation, including the views of parents and children, to identify areas to develop and enhance practice overall.

### Inspection activities

- The inspector had a tour of the childminder's home and garden.
- The inspector spoke to the childminder and the children at suitable times.
- The inspector observed the childminder playing and communicating with the children.
- The inspector looked at a sample of the childminder's records, including how she tracks children's progress and the procedures for keeping children safe.
- The inspector spoke to the childminder about how she plans to develop and improve the service that she provides.

### Inspector

Jennifer McStravick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to recognise if a child is at risk and the procedures to follow if she has a concern. She completes regular checks to ensure children stay safe. For example, she routinely checks that the fire alarms are in good working order, and that the resources are safe for children to use. The childminder keeps parents informed about their children's progress on a regular basis and she works closely with parents to help them extend this. For example, she provided parents with resources to use at home to help their children to practise writing their name.

### Quality of teaching, learning and assessment is good

The childminder continually talks to the children to extend their learning. She challenges them to learn new words and explore new ideas. For example, the childminder encourages children to talk about what food they may try on their holiday, and teaches them how to say hello and goodbye in the corresponding language. Since the last inspection, the childminder has improved the natural resources that she provides to help young children learn about the world around them. For example, children collect wooden sticks at the park to create musical instruments in her garden.

### Personal development, behaviour and welfare are good

The childminder works in partnership with parents to help children settle and form an effective bond with her. Children behave well, they cooperate and use good manners. The childminder offers children opportunities to develop a wide range of skills. For example, she regularly takes the children to community playgroups where they play with other children, and to music and arts sessions that help develop their creative skills. The childminder provides children with relevant experiences to learn about the differences and similarities between people. The children learn about healthy lifestyles. They eat healthy snacks, exercise and have fresh air in the garden every day.

### Outcomes for children are good

Children confidently explore the toys and activities, and are keen to learn. For example, older children enjoyed experimenting with water on a slide, discussing how it affected the speed of items going down the slope. They enjoy using their imagination, pretending to be adults as they bathed and dressed dolls. All children meet typical levels of development for their age, and some children make rapid progress from their starting points. Older children are well prepared for starting school. They understand mathematical concepts, such as count to 10, and understand how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	138368
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1089573
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 May 2015
<b>Telephone number</b>	

The childminder registered in 1999. She lives in South Ruislip, in the London Borough of Hillingdon. The childminder operates all day on Monday, Thursday and Friday, for most of the year. The childminder receives funding for the provision of free early education to two- and three-year-old children.

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