

# Childminder Report

**Inspection date**

20 July 2017

Previous inspection date

11 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and develop. She observes children as they play, and tracks their overall progress. She uses this information to help identify any gaps, and gives children additional support to help them catch up.
- The childminder supervises her assistant well. They have regular professional discussions to keep their knowledge up to date and sharpen their teaching skills, which benefits children.
- The childminder encourages children to behave well. She teaches them the importance of treating other people and the environment with respect. Children are happy and settled.
- Children develop the skills that prepare them well for their future, including pre-school and school. For example, they learn to count and recognise numbers and make independent choices as they play.

### It is not yet outstanding because:

- The childminder does not gain the best possible information from parents, to help her to identify what children can already do and plan precisely for their learning when they join the setting.
- The childminder does not involve parents in evaluating the effectiveness of the provision to help her to enhance her practice continuously.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more information from parents about what children know and can do when they first start, to help plan more precisely for their learning
- explore a variety of ways to encourage parents to contribute to the evaluation of the setting to help identify areas for development.

### Inspection activities

- The inspector viewed the areas of the home used by the children.
- The inspector asked the childminder questions to establish her understanding of how she keeps children safe and how she monitors their development.
- The inspector observed the interactions between the childminder and children and assessed the impact on children's learning.
- The inspector viewed documents, including policies, public liability insurance and paediatric first-aid training.
- The inspector asked the childminder questions about how she supervises her assistant.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe, and knows what to do if she is concerned about a child. The childminder and her assistant update their knowledge and understanding of safeguarding matters regularly. For example, they have completed online training to help them to recognise when a child may be at risk of exposure to extreme views about what is right and wrong. She evaluates her practice, and makes changes in her teaching approaches, to help meet the individual needs of the children. The childminder works well with other settings that children attend, such as school. This shared approach helps to provide consistency for children's care and development. The childminder keeps parents informed and involved in their child's care and ongoing learning.

### Quality of teaching, learning and assessment is good

Children make good progress from their starting points. The childminder gathers information about what children can do by observing them. She uses this information to plan activities which challenge them and help them to make further progress. For example, she uses children's emerging interest in recognising numbers and provides a game that involves them throwing a large dice and looking for the corresponding hidden numbers around the garden. Babies demonstrate an interest in electronic toys with buttons and mechanisms. They eagerly press the buttons to make them light up and make sounds. The childminder uses a range of teaching methods to support babies' speaking and listening skills. For example, she sings familiar songs, reads simple stories, and repeats single words. Babies respond by babbling enthusiastically.

### Personal development, behaviour and welfare are good

The childminder is kind and caring, and children respond well to her. They demonstrate high levels of emotional well-being as they cuddle in and giggle when the childminder tickles their tummy. She places lots of emphasis on encouraging all children to value and respect their similarities and differences. For example, she uses children's cultural backgrounds to help them to learn about their different festivals and beliefs. The childminder ensures that she keeps the children in her care safe. For instance, she checks the environment daily through daily risk assessments and sets clear boundaries for their behaviour. For instance, they must not jump on furniture as they could fall and hurt themselves.

### Outcomes for children are good

Young children make good progress from their starting points across all areas of learning and development. Those children who need it benefit from well-targeted support to help them to catch up. Children learn the importance of having a healthy lifestyle, through regular exercise and having an understanding of which foods are healthy and which are treats.

## Setting details

<b>Unique reference number</b>	EY429602
<b>Local authority</b>	Slough
<b>Inspection number</b>	1094923
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 February 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder works each weekday throughout most of the year, from 7am to 6pm. She works with an assistant.

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Piccadilly Gate  
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