

Childminder Report

Inspection date

19 July 2017

Previous inspection date

17 January 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The well qualified and experienced childminder displays a passionate drive for excellence. She constantly reflects on and evaluates her practice to identify where further enhancements can be made to the already outstanding provision.
- Children are highly motivated and inspired in their learning. They flourish in this extremely nurturing and vibrant learning environment. The childminder displays a superb understanding of how children learn and develop.
- Partnerships with parents are exceptionally strong. Parents contribute significantly in helping the childminder understand their children's needs when they first start. This highly collaborative approach continues throughout the time that children attend. Parents thoroughly value the outstanding service the childminder provides.
- The childminder fosters children's language development exceedingly well. She consistently holds interesting conversations with older children and is incredibly skilled in encouraging very young children to communicate using the words they know.
- The childminder has created an extremely inclusive environment where children develop their understanding and respect for people who are different to them. Children's home language and culture are highly valued and supported superbly well.
- The childminder's teaching of mathematics is exceptional. She uses every opportunity to support children in developing their excellent mathematical understanding and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans for the garden to build even further on the already outstanding provision and monitor the impact of this on children's learning and development.

Inspection activities

- The inspector observed the play and learning activities that children took part in.
- The inspector sampled a range of documentation that the childminder uses, including attendance records, policies and procedures and children's learning records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed the childminder's self-evaluation and took account of the views of parents from written comments.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places children's ongoing safety at the very heart of the care she provides. Policies and procedures are extremely thorough and reflect her superior knowledge. She has recently completed a masters degree in health and social care. This has further extended her knowledge with regard to promoting children's health and well-being. The childminder actively seeks out specific training to continually enhance her teaching. Partnerships with local schools and early years settings are extremely strong. The childminder meets with staff to share detailed information and support a consistent approach to children's learning. She plans to further develop her innovative garden and extend the already excellent learning opportunities outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder provides highly stimulating activities that cover all areas of learning tremendously well. She uses her meticulous observations and assessments to help her identify and plan precisely for individual children. Her methodical recording and monitoring of children's learning are superb and contribute significantly to the excellent progress they make. Older children talk with confidence about sea creatures. The childminder expertly challenges children's thinking and further extends their knowledge about jellyfish. She inspires a love of learning. For example, the childminder uses her home-made magic music bag to effectively engage children in learning an extensive range of songs and rhymes. Young children display exceptional levels of enthusiasm and concentration. They show delight as they sing, dance and do the actions to many songs.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and values each child as a unique individual. Children display a deep sense of belonging and develop very secure attachments to her. Their emotional well-being is exceedingly strong. Children's behaviour is impeccable. For example, older children display wonderful kindness towards younger ones as they make sure they have their turn when playing a game of skittles. Children learn to prepare simple snacks from a very early age and show excellent levels of independence. All children are extremely confident in social situations and understand the benefits of eating healthy foods. Children's physical well-being is promoted superbly well. The childminder ensures that children enjoy extensive opportunities to climb and be physically active in the garden and on frequent outings to the park.

Outcomes for children are outstanding

All children make excellent progress and display their eagerness to learn. Older children are learning to read. Younger children confidently use the pictures in books as prompts to retell familiar stories. Older girls demonstrate high levels of mathematical knowledge. They accurately estimate the number of objects, correctly write numbers and add them together. Children are extremely well prepared for the future, including school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY461076 |
| Local authority | Bradford |
| Inspection number | 1087458 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 6 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 17 January 2014 |
| Telephone number | |

The childminder registered in 2013 and lives in the Idle area of Bradford, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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