Aintree Day Nursery & Kids Club Ltd



Aintree Day Nursery, 2 Solar Road, Liverpool, L9 9AS

Inspection date	19 July 2017
Previous inspection date	5 September 2016

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and mar	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff have an enthusiastic approach and children enjoy their learning. Staff work alongside them during their play and also give them opportunities to lead their own learning.
- Staff are well qualified which contributes to their good knowledge of child development. They understand the different ways in which children learn and plan activities that motivate, interest children and support them to make good progress.
- Staff provide a warm, welcoming and stimulating environment. It is well planned and organised and children have access to a good range of activities that supports their development, both indoors and outside.
- Managers are committed, ambitious and respond to improvements needed with vigour. They have addressed the actions and recommendations from the previous inspection and have implemented effective improvements, which are clearly evident in practice.

It is not yet outstanding because:

- Managers have not fully explored ways to check the progress of different groups of children effectively to identify and close any gaps in their learning.
- Staff are not highly effective at encouraging all parents to contribute to their children's ongoing learning and assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to analyse the achievement of different groups of children and ensure they make the best progress possible in their learning
- engage all parents in their children's ongoing learning and assessment.

Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, including improvement plans and checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a small number of parents during the inspection and took account of their views.
- The inspector carried out a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure staff have a secure knowledge of how to protect children and know what action to take if they have any concerns. They have good arrangements for the support and supervision of staff. Managers and staff work together to identify their strengths and areas for development and identify professional development opportunities. For example, staff training around the importance of creating a rich, enabling environment for children to learn has had a vast impact on how they help support children to achieve the best outcomes. Managers have introduced good communication systems with other early years professionals, such as teachers, quality assurance advisors and other outstanding provisions. This helps the managers and staff to view outstanding practice, share ideas and have a vision of excellence.

Quality of teaching, learning and assessment is good

Staff observe children and overall, accurately assess their progress. They identify what children need to learn next and plan activities to support their continued development. Staff promote children's communication and language throughout the nursery well. Staff sing songs to the babies. Older children show good concentration and listening skills during writing activities, and toddlers are encouraged to listen carefully to noises in the environment. Staff support children's mathematical skills well. For example, children count how many plates they need at mealtimes. Younger children explore water as they fill up containers working out the concept of weight while comparing different amounts. Furthermore, older children work through problems together as they assess the best way to position blocks to build large towers.

Personal development, behaviour and welfare are good

Staff provide children with a nurturing environment. Overall, staff develop good relationships with parents, and the key persons support children's emotional well-being effectively. For example, staff provide younger children with their personal comforters and offer cuddles. They take their time to talk to older children and acknowledge their feelings at anxious times. Staff provide clear expectations for children's behaviour. They offer positive reward incentives to children and help them understand the rules and boundaries. Children visit the local care home providing flowers and carry out fundraising. This helps to instil children with good morals and values from a young age.

Outcomes for children are good

All children are making good progress. Children learn key skills that help to prepare them for the next stage of their learning, including school. For example, younger children learn to feed themselves and older children set up the table and serve themselves with food. Children show great desire and determination while extending their physical skills. They confidently walk along balancing structures, run around, catch balls and ride bicycles. Children develop an understanding of leading an active, healthy lifestyle.

Setting details

Unique reference number EY487320

Local authority Liverpool

Inspection number 1073271

Type of provision Full-time provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 4

Total number of places 58

Number of children on roll 40

Name of registered person

Aintree Day Nursery & Kids Club Ltd

Registered person unique

reference number

RP534442

Date of previous inspection 5 September 2016

Telephone number 01515214227

Aintree Day Nursery & Kids Club Ltd registered in 2015. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications from level 2 to level 5 and one holds qualified teachers status. The nursery receives funding to provide free early education for three- and four-year-old children.

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