

# Childminder Report

**Inspection date**

19 July 2017

Previous inspection date

7 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a strong dedication towards her many years of caring for children. Parents comment on her commitment towards helping children to grow and thrive in her care. Children have a strong bond with the childminder and make good progress.
- Children enjoy exploring with their senses during activities that the childminder provides. For example, they like to feel the different pasta shapes as they make patterns.
- The childminder has good relationships with parents. She keeps them informed at all times to help them be fully involved with their children's learning and progress.
- The childminder helps children to become independent quickly. They are encouraged to try things by themselves and her praise helps them to build positive self-esteem. Children display security and confidence in their surroundings, helping them to explore.
- The childminder places an importance on her own professional development. She values training to help her keep her knowledge up to date and this helps to continually improve the teaching and learning experiences for all children.

### It is not yet outstanding because:

- The childminder does not fully explore all opportunities to help children to learn about and value people's differences and similarities in the world around them.
- The childminder does not routinely engage parents and children in helping to identify areas for improvement and change, to continually raise the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's growing understanding and awareness of diversity in the wider world even more
- include the views of parents and children more regularly in the good evaluation of the provision, to help identify areas for improvement.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector took account of the views and comments of parents.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector observed a selection of children's records and policies and procedures, and discussed the childminder's self-evaluation process.
- The inspector discussed previous actions and recommendations with the childminder.

### Inspector

Gwendolyn Andrews

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her role in keeping children safe. Safeguarding is effective. The childminder recognises the signs and symptoms of abuse and knows the reporting requirements she would follow to help protect their welfare. She has worked well towards the last inspection's recommendation. For example, children now have lots of opportunities to explore with numbers and letters in their play and learning. The childminder regularly monitors and tracks children's development to quickly identify any gaps in their learning, to further support and challenge them to make the very best progress. She completes regular risk assessments to help provide a safe environment and minimise harm for children.

### Quality of teaching, learning and assessment is good

The childminder uses a good observation and assessment system. She makes good use of information gained to plan exciting activities that encourage children's engagement and motivation in their learning. The childminder is skilled at following children's own interests. For example, as they use small chalkboards to make marks, this becomes a letter and number hunt in the environment. The childminder helps children to build on their increasing communication and vocabulary skills. For instance, as they play with different musical instruments, she introduces them to new words and concepts, such as rhythm, beat, loud and quiet.

### Personal development, behaviour and welfare are good

The childminder is caring and provides children with a warm and nurturing environment. They are encouraged to independently access toys of their choosing and show developing concentration skills in completing tasks. Children behave well. The childminder is a good role model who consistently uses boundaries to help children build an awareness of her expectations. They happily share and take turns with others as they play together. Children are starting to learn about looking after themselves. For example, the childminder speaks to them about the importance of drinking lots of water on a hot day and to tidy away toys to stop them from tripping and falling over.

### Outcomes for children are good

Children are enthusiastic in their learning. They happily investigate their surroundings and make their own choices. Children play cooperatively with others, showing a growing awareness of important social skills. They are building on their growing memory and recall skills, for example, as they bang on the drums and sing familiar songs. Children develop well from their initial starting points and are ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	121726
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1068437
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 March 2014
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Worcester Park, Surrey and operates all year round, on Monday to Friday from 7.15am to 6pm.

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