

# Birch Grove Day Nursery Ltd



Brook Acre Primary School, Hilden Road, Padgate, Warrington, Cheshire, WA2 0JP

<b>Inspection date</b>	19 July 2017
Previous inspection date	13 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders are very passionate about providing the best possible service for families in the local community. They have completed a rigorous evaluation of the quality of the provision and have identified several demanding priorities for improvement.
- The manager has a very good understanding of her role and responsibilities. The nursery is very well organised and records are exceptionally well maintained to promote children's welfare and safety.
- Leaders have developed effective arrangements with local settings to support information sharing and continuity of care for children who attend more than one setting and those who are preparing to move on to school.
- Staff have a good knowledge of individual children's preferences and needs. Children have positive relationships with staff and seek them out to join in with their play and activities.

### It is not yet outstanding because:

- The manager has not fully implemented her new procedure to focus more sharply on the analysis of the progress made by different groups of children.
- Staff do not always fully support children to remain engaged in play and meaningful learning, particularly during busier periods of the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the enhanced tracking systems to focus more sharply on monitoring and evaluating the progress made by different groups of children
- help staff to support children's engagement more effectively throughout the day.

### Inspection activities

- The inspector met with the manager. She discussed and reviewed relevant documentation including the nursery's self-evaluation form, staff supervision information and children's learning records.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She observed activities in the indoor and outdoor areas, to assess the impact these have on children's learning.
- The inspector reviewed written feedback provided by parents to consider their views.
- The inspector had a tour of the areas of the premises used for childcare purposes.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Staff build successful partnerships with parents which support their knowledge of their child's current stage of development and how children can be supported at home. They have made, for example, 'home learning' bags which parents can borrow. These contain instructions and resources targeted to promote different areas of learning. The arrangements for safeguarding are effective. Staff have a good understanding of wider child protection issues and how to report these. Staff are robustly recruited and monitored to verify their continuing suitability. The manager regularly monitors the quality of practice and provides specific feedback to help staff to improve their practice. Staff benefit from further training and professional development. Recent training on mathematics, for example, has helped to improve children's attainment in this area.

### Quality of teaching, learning and assessment is good

Staff use what they know from observation and information gathered from parents to provide learning experiences which reflect children's individual interests. They assess children's progress and identify what children need to learn next. Babies learn to explore with their senses as they touch and smell different natural materials. Older children have a range of experiences which prepares them for their future learning. They use mathematical concepts in both play and routines. For example, they count out how many squares a robot must move to reach its destination. Younger children enjoy playing imaginatively with a range of equipment. Staff ask questions and make suggestions to help extend what children are already doing.

### Personal development, behaviour and welfare are good

Staff are good role models. They help children to understand positive behaviour and develop respect for others. Children are supported to learn more about the world around them. Staff have created a welcoming, learning environment. Babies access equipment and learning experiences which help to develop their large physical skills and coordination. Older children benefit from weekly physical activity sessions to help them to explore how they can move their bodies. Staff make good use of opportunities to discuss the importance of hygiene routines, role modelling these where appropriate, to help children as they minimise the risk of cross-infection.

### Outcomes for children are good

Children make good progress from their individual starting points. Children who have special educational needs and/or disabilities benefit from consistency of approach and agreed strategies to support their learning. Older children are supported well as they prepare to move on to school. For example, they bring packed lunches and discuss with staff what their routine will be like during the school day. Older children have good social skills, follow instructions and use good manners. Their early literacy skills are well supported by a range of suitably challenging and interesting activities.

## Setting details

<b>Unique reference number</b>	EY269371
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1064470
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Birchgrove Day Nursery Limited
<b>Registered person unique reference number</b>	RP905515
<b>Date of previous inspection</b>	13 August 2013
<b>Telephone number</b>	01925 880058

Birch Grove Day Nursery registered in 2003. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The manager and deputy manager hold early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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