

Harwich Connexions Noah's Nursery Ltd

Barrack Lane, Harwich, CO12 3NS



Inspection date

20 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff greet children and their parents warmly when they arrive, which helps children to confidently say goodbye to their parents. Children are happy and share their thoughts and ideas with their key person, other staff and children. Staff skilfully support children's social skills and emotional well-being.
- Children who have special educational needs and/or disabilities receive good levels of support. Staff know children's current abilities and regularly meet with professionals, such as specialist teachers. All those involved jointly plan precise next steps to meet individual children's care and learning.
- Staff carefully observe and assess children's progress and use this information to help them tailor planning to reflect what children need to learn next. All children make good progress in relation to their individual starting points.
- The manager supports staff's professional development. For example, staff are actively encouraged to attend a wide range of training courses, which helps them to extend their skills, knowledge and practice.

It is not yet outstanding because:

- Staff do not consistently build on the youngest children's emerging imaginative skills.
- Staff do not fully encourage younger children's natural curiosity and excitement, particularly for those who enjoy being outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for the younger children to use their emerging imaginative skills
- review and develop the environments to help build on younger children's natural curiosity and excitement, especially for those who enjoy being outdoors.

Inspection activities

- The inspector spoke to children, parents, staff and the management team.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.
- The inspector sampled relevant documents, including children's learning journals, staff suitability checks, risk assessments, and policies and procedures.
- The inspector observed the children playing in their base rooms and outside.
- The inspector had a tour of the premises.

Inspector

Sue Mann

Inspection findings

Effectiveness of the leadership and management is good

The manager has good relationships with children, their families and staff. She regularly meets with staff to discuss their key children, monitor the quality of teaching and track children's progress. The manager uses funding money to provide good support for children who need extra help to catch up. For example, they have bought visual resources which help children who have communication difficulties to express their needs and feelings. Ongoing self-evaluation helps the manager and staff to reflect on and improve identified areas for development to benefit children. Staff know what to do in the event of any concerns about children's safety or welfare. The manager ensures they complete regular child protection training and keep up to date with changes to guidance and practice. Staff constantly assess the environment to help them identify and minimise hazards. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff make effective use of spontaneous events. For example, when large puddles form outside from the heavy rain, staff encourage children to put on their boots and go outside. Children jump, splash and ride small sit-on toys through the puddles, watching the different ways the water moves. Staff introduce related language, such as 'waves' and 'rainbow', which helps children to connect changes in the weather with what they see. Staff make good use of opportunities to help develop children's understanding of the world. For example, when children find a snail, staff model how to use books for information. Children learn that snails have small teeth, which amuses and fascinates them. They eagerly watch the snails, waiting for them to be brave enough to come out of their shells and move.

Personal development, behaviour and welfare are good

Staff are good role models, which helps children learn to share, take turns and be kind. For example, they encourage children to appreciate the diverse world they live in and help them learn to value the differences and similarities between themselves and others. Staff working with the older children make time to help them prepare for school. For example, they invite teachers into the nursery and ask children who have been on school visits to talk about what it was like. Children happily share their experiences of meeting their teachers and looking at the classroom. Staff work closely with parents to tailor children's care and learning to their individual needs. For example, staff take on toilet training routines when parents share that their children have come out of nappies.

Outcomes for children are good

Children are ready for next stage in their learning, including school. For example, they learn to take off their shoes and socks and then put them back on again. This helps children to develop confidence in getting ready for physical exercise lessons at school. They enjoy leading their own play. For example, older children build bridges using wooden blocks and planks. They discuss and plan how they are going to avoid the lava from the volcano, which helps to develop their problem solving and social skills.

Setting details

Unique reference number	EY490779
Local authority	Essex
Inspection number	1017692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	145
Name of registered person	Harwich Connexions Noah's Nursery Ltd
Registered person unique reference number	RP534698
Date of previous inspection	Not applicable
Telephone number	01255 502081

Harwich Connexions Noah's Nursery Ltd registered in 2015 and is situated in Harwich. The nursery employs 25 members of staff. Of these, 21 hold appropriate early years qualifications, including one with qualified teacher status. The nursery opens Monday to Friday for most of the year, from 8am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years old and children who are eligible for early years pupil premium funding.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

