

# Childminder Report

**Inspection date**

19 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has made an excellent start to her childminding. She listens carefully to what children say and joins in play sensitively in order to promote their enjoyment and learning.
- Children form secure attachments to the childminder. They happily go to her for cuddles and support. They are confident and settled in her care.
- The childminder makes observations and accurate assessments of children's learning. She carefully tracks their development and plans a wide range of activities that captures their imaginations and interests.
- The childminder values the views of parents and exchanges daily information about children's experiences. She actively seeks their comments and feedback.
- Children benefit from the childminder's good teaching techniques. They listen well to her clear instructions. They copy her skilled demonstrations of how to roll, press and squash dough.

**It is not yet outstanding because:**

- Children have few opportunities to learn about their feelings and the impact their behaviour has on others.
- The childminder does not use self-evaluation effectively to help identify ways to improve the already good-quality practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop a better understanding of their feelings and the impact their behaviour has on others
- strengthen the use of self-evaluation to identify and implement ways to further improve practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and talked to her and the children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of household members.
- The inspector discussed the childminder's self-evaluation procedures.
- The inspector took account of the views of parents from information in the childminder's records.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a confident understanding of child protection and safeguarding issues. She maintains clear records that are required for children's safety and well-being. All potential risks to children are fully assessed and minimised both in the home and on outings. Partnerships with parents are good. The childminder keeps them fully informed about children's progress and shares a range of useful policies with them. She uses a close network of childminders to help her evaluate and reflect on the quality of her practice. She makes good use of local authority training to update her skills and knowledge.

### Quality of teaching, learning and assessment is good

The childminder uses good vocabulary as she engages children in conversation to recall past experiences. She encourages children to listen to sounds. For instance, the noisy engine of a refuse lorry and the buzzing of a fly. Children benefit from the childminder's clear speaking and thought-provoking questions. She shows how a sticky material joins two halves of toy fruit together. She asks children what else has stuck to it and shows how it is stuck to the carpet. Children are motivated and choose to play with blocks, bobbins and thread. The childminder explains how the knot on the end of the thread stops the bobbins falling off. Children enjoy feeling wooden toys and figures and are inspired to explore. They demonstrate confidence as they count, compare sizes and match colours.

### Personal development, behaviour and welfare are good

Children are well cared for. The childminder follows consistent care and good hygiene routines. Children learn from her example and explanations. For instance, she explains why they need to use soap. She playfully shows children how to rub their hands together to make sure they are clean. Children help to tidy up and follow the childminder's clear instructions of how to stay safe. For instance, they understand not to sit on the edge of a box to avoid it tipping over. They cooperate with changing routines. The childminder uses fun rhymes to help reassure them. She explains how they are, 'As clean as a bean', much to the children's delight. The childminder reinforces healthy eating in play with toy food. She explains how fruit is good for us and how the sweet tart is for after dinner. Children learn about their local community, socialise and have good opportunities to be physically active with other children on trips to local parks and playgroups.

### Outcomes for children are good

Children make good progress in their learning and development. They are active, inquisitive and creative. They are eager to try new things and test their skills. They are developing good concentration and listening skills. They demonstrate good levels of resolve and dexterity as they thread bobbins on ribbons. They show pride in their achievements as they count and recognise different colours. These are useful skills for successful learning at school and elsewhere.

## Setting details

<b>Unique reference number</b>	EY489766
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1014759
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays.

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