

# Childminder Report

**Inspection date**

19 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans activities that she knows the children will enjoy. She uses her knowledge of their individual interests and next steps in learning to provide challenging activities that enhance their development.
- The childminder is very calm in her approach to managing children's behaviour. She helps them to understand what is expected of them and recognise the difference between right and wrong.
- Children are learning to become independent in their self-care. The childminder teaches children to wash their own hands. She also enables them to make choices about the food they want to eat and when they would like to have their snacks, drinks and lunch.
- The capacity for continuous improvement is good. The childminder accurately identifies areas she can improve, including areas where she feels less confident. Parents' views about the service are obtained and used to bring about changes, in order to improve outcomes for children and their families.

### It is not yet outstanding because:

- The childminder does not consistently support children to express their own preferences, especially in the preparation of activities.
- The childminder does not always make the most of opportunities to reinforce children's growing understanding of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve children even more in the preparation of activities and support them more consistently to express their own preferences throughout all activities
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

### Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of her suitability.
- The inspector took account of the written views of parents.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about her responsibilities to protect children from harm and neglect. She keeps her knowledge of legislation current by accessing training and reading publications. The childminder holds a first-aid certificate and knows what to do in the event of an accident involving a child in her care. She has established good relationships and works in partnership with other providers where children attend more than one setting. Parents are very happy with the service provided. They describe the childminder as, 'Amazing'. Parents especially appreciate the fun their children have and the friendships they share with the childminder's son.

### Quality of teaching, learning and assessment is good

The quality of teaching and learning is good and children make strong progress across all areas of their development. The childminder provides the children with hands-on experiences. Children relish the time they spend spreading and making marks with shaving gel. They especially enjoy making handprints on the floor and pasting the gel to cover the childminder's arms. Children have lots of fun with the childminder and they often laugh together. She has a good variety of toys and resources that she regularly increases to follow children's specific interests. The childminder supports the children's communication and language skills effectively. She encourages them to experiment and have fun with language as they play. Children enjoy thinking of rhyming words with the intention of making their peers giggle.

### Personal development, behaviour and welfare are good

Children's behaviour is good and they play harmoniously alongside one another. The childminder swiftly intervenes to help children learn to share and be kind to one another. Children are beginning to learn to lead a healthy lifestyle. The childminder encourages them to be active each day outdoors and helps them begin to understand how their bodies work. She explains to them that by pressing down hard on the shaving gel pump, they are using the muscles in their arms. The childminder provides the children with healthy snacks, such as fresh fruit. She also supports parents by suggesting good foods to provide in children's packed lunches.

### Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Children's communication skills are good. They count in numerical order and use mathematical language, including words, such as 'small' and 'massive'. They confidently initiate and engage in conversation with the childminder and their peers. Children frequently lead their own learning and create their own games.

## Setting details

<b>Unique reference number</b>	EY488409
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1014271
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Coventry. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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