

# Playdays Nursery

15-19 Chiswick High Road, London, W4 2ND



## Inspection date

19 July 2017

Previous inspection date

21 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children benefit from a highly organised learning environment and respectful relationships with staff. They settle extremely quickly, play happily and develop a very strong sense of belonging. Their behaviour is excellent.
- Staff attend extremely well to the needs of each child and challenge their thinking very effectively. Children make excellent progress in relation to their individual starting points. They are extremely well prepared for the next steps in their learning and development, including the move to school.
- Children have superb learning experiences to develop their physical skills. For example, babies love yoga and older children are confident swimmers, and enjoy music and dance.
- Staff skilfully develop children's early literacy. Children love books and are very excited to act out their favourite stories, using the language of books superbly.
- Excellent partnerships with parents, outside professionals and other providers make a significant contribution to helping staff meet the needs of all children.
- Parents are delighted with the excellent care and support their children receive. They state their children make substantial gains in their learning and highly recommend the nursery to others.
- Managers consistently monitor and assess the quality of the provision to help ensure that children receive high-quality care and learning, which helps them to flourish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage all staff to consistently make excellent use of mealtimes as an opportunity to extend children's learning and development even further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team's robust recruitment and rigorous induction procedures ensure that staff are suitable to work with children. Staff have an excellent knowledge of the safeguarding practices and the reporting procedures. Managers observe staff, set them challenging targets and hold them accountable for children's achievement. Managers and staff track the progress of each child and groups. When they spot gaps in children's learning, they quickly provide excellent support to help rapidly close gaps so children catch up. Staff make exceptional use of knowledge and skills they have gained in training or observations of their colleagues to benefit children's learning. For example, they provide memorable experiences to help children learn about the wider world. Managers and staff act seriously on the views of staff, parents and others to provide an excellent service.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and develop through play. They provide wonderful opportunities to enthuse children to learn. For example, children are extremely well motivated to explore what it is like in space. Staff teach children how to create colourful collage pictures of the moon. Children make excellent comments on how spacemen float in the spaceship, describing their movements and the impact of oxygen on their well-being. Staff embrace children's imaginations and encourage their creativity. Older children use a wide range of role-play resources to make a train that can travel to different parts of the world. They paint imaginative pictures, exploring what they might see on their journey to other countries. Staff hold meaningful discussions with children and fully support their language and communication skills.

### Personal development, behaviour and welfare are outstanding

Staff provide excellent examples to children and use a wide variety of ways, such as puppets, to support their social and emotional skills fully. Children are tolerant of others. They use washing facilities independently and staff help them learn how to prevent the spread of infections. Staff fully meet children's dietary requirements. Children know that some of their friends cannot eat certain foods to prevent the risks of allergies. Children enjoy making healthy choices from the range of snacks and meals available for them, but not all staff consistently make excellent use of mealtimes as an opportunity to extend children's learning and development even further. Staff highly value children's safety, for example, they conduct thorough checks on the premises and resources to keep children safe.

### Outcomes for children are outstanding

Children make outstanding progress and any gaps in learning close rapidly. Babies learn to play together and share resources fairly. Older children know letters and sounds, and write words unaided. Children use their superb mathematical knowledge to make patterns, count, order, add and subtract numbers. They use role-play clocks and explore how time changes in the past and present.

## Setting details

<b>Unique reference number</b>	EY319772
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1061963
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	134
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Playdays Day Nursery & Nursery School Limited
<b>Registered person unique reference number</b>	RP911369
<b>Date of previous inspection</b>	21 March 2013
<b>Telephone number</b>	02087479599

Playdays Nursery registered in 2006. It is located in Stamford Brook in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. An out-of-school club operates each day, including a before- and after-school club, from 8am to 8.30am and 4pm to 6pm. The provider receives funding to offer free early education for children aged two, three and four years. There are 17 members of staff, four of whom have qualified teacher status. The remaining 13 staff hold relevant qualifications ranging from level 2 to level 3.

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