

Manor Green Day Nursery

Heanor Avenue, Denton, Manchester, M34 7WU



Inspection date

19 July 2017

Previous inspection date

16 September 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Since the last inspection the management team has put in place clear procedures for monitoring the progress of children. This successfully identifies any weaker areas in their learning and development, and strategies are swiftly put in place to ensure all children make good progress.
- The management team seeks the views of staff and parents to help identify strengths and weaknesses in the nursery. They use well-targeted plans to help ensure ongoing developments and improvements.
- Staff plan a range of challenging activities and skilfully play alongside children to build on their existing skills and capabilities. Good-quality resources are organised well and children are encouraged to make independent choices and lead their own play.
- Staff are kind and caring, and implement the key-person approach effectively. They get to know children well and are attentive to their individual needs. Staff take positive steps to help all children to feel settled and secure.

It is not yet outstanding because:

- Staff do not always consider further ways for children to use technology or explore how things operate.
- Some staff do not consistently model the correct use of language to fully support children's speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to explore and use everyday technology, particularly to help them learn how things work
- support staff to consistently model the correct use of language in order to fully support children's speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows safe recruitment procedures to ensure all staff are suitable to work with children. They all know the signs which indicate that a child might be at risk of harm and the correct actions to take in various safeguarding situations. Risk assessments are thorough, and detailed written policies are used effectively to help keep children safe. The manager has worked hard with her staff to address all actions and recommendations raised at the last inspection. For example, the introduction of more robust supervision meetings to develop staff knowledge and identify training needs is improving practice and outcomes for children. Staff are strongly committed to continuous improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good knowledge of child development. They promote children's mathematical development well. For example, children count and sort the number sponges before washing the bicycles and scooters. They use fishing rods to catch the numbered fish and introduce concepts, such as 'more than' and 'less than'. Babies show a keen interest in exploring their outdoor environment. Staff develop babies' physical skills when crawling to catch the bubbles. Children enjoy being able to make their own choices and having the time to follow through their play.

Personal development, behaviour and welfare are good

Children are very happy and confident in nursery. Parents are extremely pleased with the care their children receive, and the welcoming atmosphere of the nursery ensures strong partnerships are quickly established. Children understand the importance of good hygiene practices and skilfully attend to their own care needs. They learn how healthy food and regular exercise contribute to a healthy body. Children visited the local dentist and learned how to clean their teeth properly. Staff offer clear and consistent reminders that support children to behave well. Strong partnerships exist between the nursery and the local school, which supports positive transition arrangements for children as they move on to school.

Outcomes for children are good

All children develop key skills and abilities needed for their future learning. For example, they learn to recognise their name on coat pegs and place mats. Children learn to take turns and use good manners when communicating with staff and with their friends. They develop good imaginative skills as they pretend to be at the beach, bury their feet in the sand and talk about their holidays. Children are happy to learn and enjoy their experiences at nursery.

Setting details

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| Unique reference number | EY485533 |
| Local authority | Tameside |
| Inspection number | 1074291 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 63 |
| Number of children on roll | 40 |
| Name of registered person | Precious Little Ones Ltd |
| Registered person unique reference number | RP534068 |
| Date of previous inspection | 16 September 2016 |
| Telephone number | 0161 320 9330 |

Manor Green Day Nursery registered in 2015. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 5, level 3 and level 2. The nursery opens Monday to Friday all year round from 7.30am to 6pm, except for bank holidays and one week at Christmas.

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