

Childminder Report

Inspection date

19 July 2017

Previous inspection date

11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated and has high expectations of the children. She supports her assistants effectively, such as regular monitoring of their practice and discussions about how to improve and maintain the good quality of teaching.
- Children make good progress. They are motivated and eager to learn. They enjoy the range of activities provided for them. The childminder and her assistants meet children's individual needs well and carry out detailed observations and assessments.
- Children have strong attachments with the childminder and her assistants. They demonstrate they feel safe and secure in the childminder's home. All children benefit from the caring and nurturing environment provided.
- There are good partnerships with parents, carers, other professionals and early years settings that children attend. The childminder shares regular information to help them contribute to children's learning and development.

It is not yet outstanding because:

- The childminder and her assistants do not always give children a warning about when a change in activity is going to happen, such as when they need to come inside for lunch. This means some children cannot complete an activity to their satisfaction.
- The childminder and her assistants do not consistently encourage children's independence skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities so that young children have time to complete activities to their satisfaction
- develop consistent routines to help support young children's growing independence skills further.

Inspection activities

- The inspector observed activities and adults' interactions with children in the childminder's home and her outside learning environment.
- The inspector spoke to the children, the childminder and her assistants at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications for the childminder and her assistants.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures, and discussed her improvement plans.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants are very clear about safeguarding procedures. All adults are aware of who to contact should they have any child protection concerns. They are clear about the indicators that may give them cause for concern about a child's welfare. The childminder monitors children's non-attendance closely. The childminder supervises her assistants' practice well to help identify training needs and support their professional development. Close links with the nearby pre-school enable them to share practice and training, such as special educational needs training. The childminder regularly completes evaluations of practice and identifies areas of improvements to benefit the children. For instance, she had made recent improvements to the outside learning area to enable children to have access to the outside area all year.

Quality of teaching, learning and assessment is good

The childminder and her assistants track children's progress successfully. For example, they use their observations and assessments of children's learning to plan children's next steps based on their interests and age of development. The childminder and her assistants make good use of their qualifications to support children's learning. The childminder closely monitors children's progress to enable her to identify and close any gaps in learning promptly. The childminder encourages children's literacy and communication and language skills effectively. For example, children enjoy looking at books and listening to stories. They enjoy song times when they can choose an item out of a bag and sing a song about the item, for instance, they sing about the wheels on a bus.

Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. They talk to children in a calm, caring manner, and regularly use praise and encouragement with children as they achieve. Children enjoy talking about healthy food. They enjoy making items, for example, as they play with playdough, of fruit and vegetables and placing them on the healthy plate. Children have regular access to fresh air and exercise. They enjoy the outside play space where they can explore and investigate the world around them. Children are well behaved and show care and concern for each other. They learn about sharing and taking turns. For example, when children ask for a rolling pin each, the assistant explains there are not enough and they will have to share when their friend has finished with it.

Outcomes for children are good

Children learn about healthy lifestyles and enjoy developing their physical skills, such as playing outside where they climb, run and play in the sand. Children develop their communication and language skills well, such as when they talk about healthy food and start to use new words. Young children develop early writing skills, for instance, they use chalks on the blackboard in the garden. Children are prepared very well for their next stages in learning or move to school.

Setting details

Unique reference number	EY398538
Local authority	Gloucestershire
Inspection number	1094026
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	9
Number of children on roll	23
Name of registered person	
Date of previous inspection	11 May 2015
Telephone number	

The childminder registered in 2009. She lives in the Uplands area of Stroud, Gloucestershire. The childminder holds a postgraduate qualification in child development. She has also completed postgraduate modules in special educational needs and Steiner education. The childminder works Monday to Friday, all year round. She works with two assistants when numbers require.

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