

Childminder Report

Inspection date	19 July 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an excellent commitment to improving outcomes for all children. She uses her exceptional knowledge and understanding of how children learn to provide a varied and superb range of play and learning experiences.
- The caring and nurturing childminder has formed excellent bonds and relationships with the children in her care. Children settle quickly and develop a deep sense of belonging. They are extremely confident learners who are eager to play and explore.
- Children develop a very strong sense of emotional well-being and are highly confident in their environment where they independently access an exceptional range of toys and resources. The childminder very skilfully enables children to negotiate and manage their behaviour exceptionally well for their age.
- The childminder uses her comprehensive knowledge and experience extremely well to continually reflect on her practice and ensure it is of the highest quality. She regularly consults other early years practitioners and carries out her own research to update her knowledge.
- The childminder has exceptionally strong relationships with parents. She shares a wide range of information and enables them to become highly involved in their children's learning. She actively seeks observations from parents about what children do at home and uses these very well to inform her planning and assessment of individual children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to extend the already excellent learning opportunities and activities for those children who prefer to be outside.

Inspection activities

- The inspector spoke with the childminder, her assistant and children at appropriate times during the inspection. She observed the quality of teaching during a range of activities and assessed the impact the activities have on children's learning.
- The inspector took into account the views of parents from written feedback, letters and questionnaires.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a sample of relevant documentation with regard to children's welfare and safety, including evidence of the suitability of persons working and living in the household.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistants have created a culture of vigilance where children's welfare is actively promoted. The childminder's in-depth knowledge of what to do if she has concerns about a child in her care promotes children's welfare exceptionally well. The childminder places a high priority on continual professional development. She recognises the benefit of continuing to build on her own skills and those of her assistants. Through regular supervision meetings and first-class performance management, she identifies further training to maintain their knowledge and skills. She makes frequent evaluations of her own practice and that of her assistants, to identify areas for improvement. The childminder intends to enhance the outdoor environment further to help encourage children who prefer to play and learn outside to continue to make excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder is highly motivated and enthusiastic in her teaching. She provides an exceptionally stimulating and encouraging environment in which children thrive and learn. The childminder and her assistants expertly plan an abundance of impressive learning opportunities that inspire children to learn. They cleverly adapt and refine activities as children play, to capitalise and challenge their learning. Children role play going to the shop to buy real ingredients to make their fairy cakes. They follow a chart, showing the ingredients they need to bake a cake and are excited as they crack eggs, measure out flour and sugar and mix them together. Exceptional questioning from the childminder engages children in mathematical concepts. She teaches children about weight and capacity and they learn language, such as half and full. The excellent observation, tracking and monitoring systems mean that the childminder is able to accurately identify children's individual levels of learning and development.

Personal development, behaviour and welfare are outstanding

The childminder is highly sensitive and successful in teaching children how to respond to one another. They learn respect and to share and take turns extremely well. The childminder is enthusiastic and praises children's achievements as they choose stickers for their reward chart, building upon their self-esteem. Children have ample opportunities to learn about how to keep healthy. They spend a lot of time outdoors where they ride wheeled toys, play ball games and race with the childminder and assistant. They demonstrate an extremely positive can-do attitude towards everything they do and attend to their own personal needs with confidence. The childminder cooks fresh, healthy and nutritious meals for children and they serve themselves confidently and pour their own milk or water.

Outcomes for children are outstanding

Children acquire the skills they need for their future learning and in readiness for school. Children are highly confident. They have an outstanding desire to try new things and develop a positive attitude to learning. Children are excellent communicators.

Setting details

Unique reference number	EY263377
Local authority	Birmingham
Inspection number	1101926
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2003. She lives in Harborne, Birmingham. She operates all year round from 7am to 6.30pm Monday to Friday, except for family holidays. The childminder holds a childcare qualification to level 3. The childminder works with two assistants. She provides funded early education for two -three- and four-year-old children.

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