

Little Einsteins Pre-School/Nursery

Charlemount Community Centre, 369 Beacon View Road, WEST BROMWICH, West Midlands, B71 3PJ



Inspection date

17 July 2017

Previous inspection date

10 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with parents, schools and other professionals, such as the local authority adviser. The manager and staff have worked hard to meet the actions raised at the previous inspection and raise the outcomes for children.
- The manager regularly checks individual and groups of children's progress across all areas of their learning. Any gaps in children's learning are quickly identified and set as a focus to ensure all children make as much progress as they can.
- Staff build effective relationships with children. For example, they hold their hands and give them verbal reassurance, smiles and praise. Staff play alongside children and offer support and encouragement as they try out something new. This helps children to feel relaxed and safe and to gain the confidence to engage in new experiences.
- Children develop positive relationships with community members, such as the local firefighters, who visit the nursery. Children are able to climb on board the fire engine and are given an opportunity to use the water hose.

It is not yet outstanding because:

- The manager does not fully explore how the early years pupil premium funding can be best used so that children make the greatest possible progress.
- Some staff do not provide enough opportunities for children who speak English as an additional language to use their home language during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse further how to best use the early years pupil premium funding and assess the impact it has on the outcomes for children, so that all children's learning is promoted to the highest possible level
- enhance further the opportunities for children who speak English as an additional language to use their home language during their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated staff's assessment of children's progress and how they plan for children's next steps in their learning.
- The inspector observed two activities with the manager and jointly assessed the quality of the teaching and learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day and from information included in the parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager provides a range of effective policies which supports children's health, safety and well-being. These are available for parents to view at all times. Staff ensure all indoor and outdoor areas are checked before children arrive and throughout the day. This helps to ensure any hazards to children's safety and well-being are identified and minimised. The manager ensures that there is at least one person who has a current paediatric first-aid certificate on the premises at all times and on outings. Staff have a good knowledge of the possible signs of abuse and neglect. They know what to do should they have a concern about a child in their care. Staff receive regular individual support meetings where they can seek advice and discuss their own development opportunities. Their practice is monitored to ensure children receive good-quality teaching in order to promote their progress.

Quality of teaching, learning and assessment is good

Children's learning is promoted through effective teaching. Staff have undertaken training on how to raise the achievement level for boys. They now plan for more learning to take place during physical play. For example, older children enjoy a throwing and catching game outside. During the activity, staff talk to children and ask them questions to extend their thinking and vocabulary. They encourage children to count, identify numbers and to find one more or one less than a given number. Two-year-old children enjoy pretend play in the home corner. Staff describe children's actions to them as they play to develop their understanding of language. Parents are given regular opportunities to be actively involved in their children's learning. For example, workshops are held where children and their parents can play together. During these times, their key person discusses the child's progress and explains how parents can support their child's learning at home.

Personal development, behaviour and welfare are good

Staff use successful strategies and positive role modelling to promote children's good behaviour. Children follow rules and play fairly. They are beginning to learn about healthy lifestyles. Snacks provided for them are nutritious and well balanced. Children have daily opportunities for outdoor play where they use the climbing and balancing equipment. They regularly visit the local playground to use the climbing apparatus. This helps children to learn to take manageable risks and experience physical challenge in their play. Staff encourage children to recognise their name on the daily task board and help with specific jobs during daily routines. This enhances their independence skills.

Outcomes for children are good

All children develop a wide range of skills and are well prepared for the next stage in their learning, such as school. Two-year-old children enthusiastically sing and do the actions to each song. Older children investigate and explore how water moves as they repeatedly pour water down a chute and watch it come out of the other end. Children are confident and happy as they dance around and play musical statues. They listen carefully for the music to stop and then concentrate hard on keeping their bodies still.

Setting details

Unique reference number	EY416831
Local authority	Sandwell
Inspection number	1108771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	26
Name of registered person	Susan James
Registered person unique reference number	RP910453
Date of previous inspection	10 February 2017
Telephone number	07761660745

Little Einsteins Pre-School/Nursery registered in 2010. The nursery employs four members of childcare staff, including the provider. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday during term time only. Sessions are from 8.30am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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