

# Rising Stars Day Care

109 Templar Drive, London, SE28 8PF



## Inspection date

18 July 2017

Previous inspection date

23 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children show they feel happy, safe and secure. They develop excellent relationships with staff, who care for them very well and support their development and emotional well-being. Children make good progress from their starting points.
- Staff know their key children well and engage effectively with them. They communicate well and plan a good range of learning experiences. These cover all areas of learning and help to extend children's development.
- Children form positive relationships with staff and their friends. They are well behaved, polite and develop good social skills. They follow consistent guidance from staff and are encouraged to share and take turns as they play alongside each other.
- Staff are clear about their roles and responsibilities. They implement policies and procedures well to aid children's health and safety.
- All children enjoy daily outdoor learning. For example, using their own experience they enjoy washing toy cars after riding them around and talk about how to clean them. Children who prefer to be outside learn about the world around them.

### It is not yet outstanding because:

- Occasionally, staff do not plan for all children's interests and children sometimes disengage in active learning.
- Staff do not engage all parents effectively in their children's learning to help them build on and continue their learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- motivate and engage all children to consistently meet their needs to extend their learning
- involve all parents in their children's learning to help them build on and extend children's learning at home.

### Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the staff, parents and the children at appropriate times during the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The provider ensures recruitment procedures are thorough to help provide children with staff who are suitable, committed and passionate about their role. All staff have a good understanding of their safeguarding responsibilities and they regularly refresh their knowledge of safeguarding procedures. Safeguarding is effective. The provider is committed to drive improvements in the setting. She observes and evaluates staff practice to identify training needs. Recent training about promoting positive behaviour has helped staff to adjust their teaching strategies. They praise children's good behaviour more frequently and use positive language to encourage children to do the right thing. The provider and staff have effective partnerships with external agencies and other professionals, which help them to meet children's individual requirements. This benefits children, including those with additional needs, to help make good progress.

### Quality of teaching, learning and assessment is good

Staff support children to develop good communication skills, for example, babies enjoy singing songs. Staff use a good range of resources to extend their learning. They blow bubbles for babies, who watch them disappear with delight. Staff competently observe and assess children's development. They use this information to plan for each child and carefully tailor activities to help children progress. Toddlers enjoy finger paint activities, feeling the textures and exploring what happens when different colours mix. Children learn about simple mathematical concepts, such as prediction.

### Personal development, behaviour and welfare are good

The staff team works very well together. Staff deploy themselves effectively to ensure they supervise children and keep them safe at all times. Staff know their key children well and use the information they gain from parents in the beginning to help them settle in smoothly. They meet children's emotional and care needs effectively. Staff share cuddles with children who feel upset and help them feel secure with lots of smiles. Children learn about healthy food options. For example, at lunch, staff talked to older children about the food they might have and asked them about their favourite vegetables. Staff support children to follow personal hygiene procedures, such as using the toilet independently and washing their hands before meals.

### Outcomes for children are good

All children, including those who receive funding and those who have special educational needs, make good progress from their starting points. Children are confident and settled. They learn necessary mathematical, literacy, communication and social skills, which helps build their independence and preparation for their future learning. For example, older children talk about more and less and confirm their answer by counting the objects.

## Setting details

<b>Unique reference number</b>	EY393241
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1108712
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Dorothy Bello
<b>Registered person unique reference number</b>	RP908728
<b>Date of previous inspection</b>	23 April 2013
<b>Telephone number</b>	0208 311 9393 07768294747

Rising Stars Day Care registered in 2009. The nursery is open 50 weeks of the year, Monday to Saturday from 7am to 7pm, excluding bank holidays. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 13 staff. Of these, 10 hold appropriate early years qualifications.

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