

Gaskells Private Day Nursery

7 Gaskell Street, Bolton, BL1 2QU



Inspection date

18 July 2017

Previous inspection date

27 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have a deep and thorough understanding of the early years foundation stage. They skilfully observe children as they play and plan meticulously, using their expert knowledge of what children need to learn next and their interests.
- Staff organise highly effective, inclusive and supportive learning environments for children, inside and outdoors. Staff constantly evaluate and adapt these to suit the changing interests and learning needs of children. Children are extremely motivated, explore confidently and display high levels of self-esteem.
- Partnerships with parents and other professionals are very strong. Staff are extremely proactive in ensuring the correct procedures are swiftly put in place to support children to make optimum progress from their starting points. Parents are kept fully up to date with information about their child's learning.
- The management team and staff are highly motivated, enthusiastic and committed to the continuous development of all aspects of the provision. Constant self-evaluation and reflective practice are in place and used very well by all staff to drive improvements.
- Staff are superb role models of behaviour and value and celebrate children's individual achievements. Children show kindness and consideration to each other and play together cooperatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's already excellent teaching skills, in particular at routine times of the day, to ensure the highest quality interactions are maintained at all times.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this had on children's learning.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and checked the suitability of staff working at the setting.
- The inspector took into account the views of parents from written testimonials and parents questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. Staff have a robust understanding of what to do if they are concerned about the safety or welfare of a child. Safeguarding procedures are comprehensive and followed thoroughly by all staff, including the whistle-blowing procedure. Managers have a passion to maintain high-quality provision through stringent staff recruitment and ensuring the ongoing suitability of all staff. There is a very proactive approach to continuous professional development, using a highly targeted programme of mentoring, supervision and training. Most staff are well qualified. Plans have been implemented to ensure the highest possible teaching is maintained at all times and further plans are in place. Following training, staff have introduced even better systems to engage parents in children's learning at nursery and at home. Additionally, they have implemented activities to successfully raise the progress made by boys in literacy. Other professionals praise staff for the quality of teaching that is worthy of dissemination to others. Funding is used very effectively to maximise individual potential and raise outcomes for all children.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and enthusiastic learners. They become engrossed in their play on their own, with peers and staff. Staff maximise opportunities to extend children's mathematical skills. For example, they count during everyday routines, discuss the weight and volume of water as they fill jugs and compare their heights as they measure themselves. Staff working with babies are extremely sensitive to their individual needs. Staff use their expert knowledge of children to build on and extend their communication and language skills. Staff skilfully question children, model language and listen perceptively in order to widen children's vocabulary and understanding. Staff provide time for children to explore their own ideas and follow their own fascinations and thinking. For example, as they explore the texture of paint.

Personal development, behaviour and welfare are outstanding

Fabulous opportunities are in place to support children to lead a healthy lifestyle. Meals are highly nutritious and children benefit greatly from activities, such as the daily exercise classes. Children are keen to volunteer to carry out small tasks. Children learn about staying safe as they help staff complete risk assessments outdoors and discuss the importance of drinking plenty of water on a hot day and the effects of this on their body. Independence and self-care skills are promoted brilliantly and children develop increasing self-control and self-care skills. Children relish practising their physical skills using a vast range of resources and develop confidence in their own abilities.

Outcomes for children are outstanding

Gaps in children's learning are closing rapidly. All children are making sustained progress, including children who have special educational needs and/or disabilities, and those who speak English as an additional language. Staff nurture and support children with constant praise and encouragement. Children are self-assured and active learners who are extremely well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY390813
Local authority	Bolton
Inspection number	1108633
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	129
Number of children on roll	146
Name of registered person	Gaskells Private Day Nursery Limited
Registered person unique reference number	RP908068
Date of previous inspection	27 August 2013
Telephone number	01204399818

Gaskells Private Day Nursery registered in 2009. The setting employs 33 members of childcare staff. Of these, most hold appropriate early years qualifications at levels 2 to 7. The setting opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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