

Childminder Report

Inspection date

19 July 2017

Previous inspection date

20 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked on the concerns raised at her last inspection. For example, she now has all required documentation in place to meet statutory requirements.
- The childminder has a good understanding of how to monitor children's progress and is responsive to their needs and interests. She observes skills that children are trying to master and offers opportunities to help them to make good progress.
- The childminder consistently praises children's efforts and achievements, which helps them to grow in confidence and self-esteem.
- The childminder has a good understanding and uses a range of strategies that manages and promotes positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.
- The childminder has developed strong relationships with parents. She keeps them regularly informed of their children's day, progress made and what they need to learn next. Parents are extremely complimentary about the care and teaching that the childminder provides.

It is not yet outstanding because:

- The childminder does not consistently give children the opportunity to solve a problem or think about solutions for themselves before she offers ideas and guidance.
- The childminder has not fully established partnerships with all other settings that children attend to support continuity and consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that encourage children to manage problems or work out solutions for themselves
- strengthen partnerships with other settings that children attend that support continuity and consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to children during the inspection.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She has a good understanding of how to keep the environment safe and considers potential hazards in her home and on outings. The childminder, overall reflects well upon her service and the activities that she provides for children. She has attended some training which has helped to improve her knowledge and understanding and improve outcomes for children. The childminder monitors children's development regularly to ensure that they are making good progress. This close monitoring helps her to identify what children need to learn next and to plan activities that are suited to the child's individual needs.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. She gives children time to talk and she listens carefully to what they have to say. They spend time having lengthy conversations led by children. This gives children confidence and security when talking. They practise recognising letters and developing their understanding of sounds that letters represent. This helps to support their early reading skills. Children's understanding of the world is well promoted. For example, they talk about a variety of zoo animals, their different characteristics and how the keeper looks after them. The childminder encourages parents to share learning that has happened at home and she gives them ideas about what they can do to further help their child's progress.

Personal development, behaviour and welfare are good

The childminder provides a welcoming homely learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices over their own play and promotes their independence. Children are encouraged to follow good hygiene routines and develop their self-care skills. They have regular exercise on the walk to school as well as on outings to the park. The childminder encourages children to think about healthy foods. They discuss the fruit and vegetables that they have eaten during the day and count how many pieces they have had. They spend time comparing the whole fruit with the shape and appearance of a piece of the same fruit. Children are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure.

Outcomes for children are good

Children are confident learners. They develop good levels of concentration and spend extended time playing with toys of their own choice. Children make good progress in their learning and development. They enjoy using pretend drills and screws. This helps develop their small-muscular skills and coordination in preparation for writing. They learn to count and recognise colours. They enjoy joining in with the retelling of stories and learn to be kind and respect each other's differences. Children develop skills which support them to be well prepared for their future learning and in readiness for the move on to school.

Setting details

Unique reference number	312155
Local authority	Tameside
Inspection number	1085348
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 July 2016
Telephone number	

The childminder registered in 1997 and lives in Stalybridge, Cheshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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