

# All Saints Playgroup

Childwall Abbey Road, Liverpool, Merseyside, L16 5EY



## Inspection date

17 July 2017

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The inspirational manager has extremely high expectations of both staff and children. Staff share her vision and carefully consider the views of parents and children when planning future enhancements, to the already outstanding quality of provision.
- The deeply reflective and highly skilled manager monitors her staff rigorously. She observes them as they work with children and meets with them to discuss aspects of their practice. The manager's incisive evaluation ensures that further support and training opportunities are precisely planned.
- Staff have an excellent understanding of how young children learn and develop. Planning and assessment systems are precise and sharply focused. Staff use their accurate assessments to plan activities that help to ensure all children make excellent progress.
- Staff are skilled in following children's interests and support, stimulate or extend their learning to provide optimal levels of challenge.
- Children are extremely happy, confident and self-assured as their physical and emotional well-being are met extremely well, both indoors and when playing in the vibrant outdoor area.
- Excellent partnerships keep parents exceedingly well informed of their child's progress and provide innovative ways to help parents support their children at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to seek innovative professional development opportunities for all staff, to help extend their already excellent knowledge and skills, and monitor the impact this has on enriching children's outstanding experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of suitability of staff working in the playgroup.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and also took account of their views in written form.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and staff have a detailed and robust knowledge of children's progress. This enables them to swiftly identify any gaps in children's learning, and put plans in place to support them in making excellent progress. The manager has an exceptionally detailed understanding of the setting's strengths and is highly proactive in her drive to research and implement the latest early years developments. She recognises the potential benefit of new research and is determined in her plans to develop staff skills even further in the future. The arrangements for safeguarding are effective. Staff give children's safety the upmost priority and ensure they remain confident and up to date with local child protection policies and procedures. Staff develop close partnerships with local schools and other providers to ensure that children's transition is highly successful.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled, playful partners who sensitively support children and delight in their challenges and achievements. Highly effective questioning is used to challenge children and encourage them to explain their thoughts and ideas. Staff skilfully introduce new words as children play. For example, they introduce and explain the word 'extinct' when engaged in a highly thought-provoking discussion with children about dinosaurs. Staff have a deep understanding of how to develop children's mathematical ideas and knowledge. Participation in a mathematical quality award has supported staff to make the most of opportunities to develop children's mathematical skills as they play.

### Personal development, behaviour and welfare are outstanding

Staff are extremely nurturing and provide a warm and vibrant environment in which children and their families feel welcome. Staff are excellent role models who gently support children to develop their relationships. The behaviour of children is exemplary. Staff encourage children to be extremely independent and provide daily opportunities for them to play, explore and manage their own risks as they learn outdoors. Children are skilfully taught to respect the differences between themselves and others. For example, when writing on a large board on the floor, children discuss the unique skills of mouth and foot artists and attempt to hold pens and brushes with their feet.

### Outcomes for children are outstanding

Children are extremely confident and enthusiastic learners. They thrive when challenged and delight in solving their own problems. Children confidently display the attributes of successful learners. Children develop a wide range of important skills, such as how to recognise the sounds letters make, write their name and calculate and identify numbers confidently. Children are exceptionally well prepared to take the next steps in their learning.

## Setting details

<b>Unique reference number</b>	503966
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1091082
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	The Parochial Church Council of the Ecclesiastical Parish of All Saints, Childwall Committee
<b>Registered person unique reference number</b>	RP906869
<b>Date of previous inspection</b>	7 May 2015
<b>Telephone number</b>	07841594977

All Saints Playgroup registered in 2001. The playgroup employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including the deputy manager who also has qualified teacher status. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am to 12 midday. The playgroup provides funded early education for two-, three- and four-year-old children.

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