

# Toad Hall Nursery Ottershaw



The Old School House, Brox Road, Ottershaw, Chertsey, Surrey, KT16 0HH

<b>Inspection date</b>	17 July 2017
Previous inspection date	26 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders manage the nursery well. They identify staff training needs to build on their teaching skills, which helps them meet the needs of the children.
- Parents work well with key staff to support children's well-being. Parents report on how secure their children are in the nursery and how the 'love and care is strong here.' Children settle well through establishing positive relationships with all staff, regardless of which room they are allocated.
- Children at all ages are assessed through observations made by staff. From these, staff support the next steps in children's learning through effective planning. They build on the children's needs and their interests well overall.
- Children consistently make good progress in their learning from their starting points.

### It is not yet outstanding because:

- Leaders have not fully developed their monitoring of children's learning to identify some gaps between groups of children so they make better progress.
- Parents are not consistently given opportunities to contribute to their children's learning over time, to build on children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring of groups of children to help identify any gaps in their learning so that they can catch up rapidly
- give more opportunities for parents to share what their children learn at home, to help support children's achievements over time.

### Inspection activities

- The inspector conducted a joint observation with the manager. They evaluated the teaching and learning together.
- The inspector sampled a number of documents, including those for staff training, self-evaluation, paediatric first aid, staff qualifications, safeguarding, health and safety procedures and children's assessments.
- The inspector spoke to a number of parents to evaluate how the staff support the children's needs and learning.
- The inspector had a tour of the premises and spoke with children and staff.
- The inspector observed interactions between staff and children.

### Inspector

Jameel Hassan

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders provide opportunities for parents and staff to have a say in the development of the nursery, to help continually improve. For example, parents asked for the nursery to improve links with schools and share their children's needs. As a result, staff have worked with schools regarding children from the nursery moving to school. Safeguarding is effective. Leaders ensure there are robust procedures for recruiting staff and make sure they are suitable to work with children. Leaders provide training for staff on how to keep children safe from harm. Staff have a good understanding of the signs and symptoms to be aware of and how to report any concerns about a child's welfare. Effective supervision of staff is in place. Staff have opportunities to improve their teaching of children, such as identifying those who learn in different ways due to their specific needs.

### Quality of teaching, learning and assessment is good

Staff foster children's curiosity through planned activities and through supporting children's interests. A learning opportunity was prepared to find out what happens to ice in warm weather. Staff supported children well in their understanding of the world by asking questions on how they could reduce the rate of melting. Staff modelled the language related to the activity. Children started to copy and used the appropriate words, such as 'melt', 'frozen', 'smooth' and 'hard'. Older children are self-motivated and confident enough to use their imaginations in their learning. They investigate how to make a good mud pie from their own set of instructions. Staff support the children by ably extending their communication skills in conversations. They use words such as 'equipment', 'ladle' and 'saucepan' to encourage children's learning.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and nurturing environment which supports children's physical and emotional development. Staff are good role models for children and stay calm when children find it difficult to settle. Their caring nature soon allows children to settle, which helps children feel safe. Parents are kept well informed of their children's progress in different ways. Older and younger children work well together. Older children model how the younger children should behave through the nursery's golden rules. They show how they should have 'kind hands' when working together and sharing.

### Outcomes for children are good

Very young children learn to take risks within a safe environment. They improve their physical and communication skills by repeatedly landing on soft-play resources and laughing each time. Younger children identify the names, different sizes and colours of vegetables. Older children try to describe the vegetables, using their good language skills. Their knowledge of letters and their associated sounds contributes towards them being prepared for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	120286
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1083087
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Carerom Limited
<b>Registered person unique reference number</b>	RP910483
<b>Date of previous inspection</b>	26 June 2013
<b>Telephone number</b>	01932 874286

Toad Hall Nursery Ottershaw is one of 16 nurseries owned by Carerom Limited. It registered in 1999. The nursery operates from within an old schoolhouse building in Ottershaw, Surrey. The nursery is open each weekday, from 8am to 6pm, for 51 weeks a year. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs eight members of staff, five of whom hold appropriate early years qualifications. The manager holds early years professional status.

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